



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

|                                                                  |  |                                               |
|------------------------------------------------------------------|--|-----------------------------------------------|
| <b>1.Name of the Institution</b>                                 |  | <b>Nimapara Autonomous College</b>            |
| • Name of the Head of the institution                            |  | <b>Pusita Rajguru</b>                         |
| • Designation                                                    |  | <b>Principal</b>                              |
| • Does the institution function from its own campus?             |  | <b>Yes</b>                                    |
| • Phone No. of the Principal                                     |  | <b>06758250225</b>                            |
| • Alternate phone No.                                            |  | <b>06758295205</b>                            |
| • Mobile No. (Principal)                                         |  | <b>9437299263</b>                             |
| • Registered e-mail ID (Principal)                               |  | <b>puspitarajguru@gmail.com</b>               |
| • Address                                                        |  | <b>Principal, Nimapara Autonomous College</b> |
| • City/Town                                                      |  | <b>Nimapara</b>                               |
| • State/UT                                                       |  | <b>Odisha</b>                                 |
| • Pin Code                                                       |  | <b>752106</b>                                 |
| <b>2.Institutional status</b>                                    |  |                                               |
| • Autonomous Status (Provide the date of conferment of Autonomy) |  | <b>04/05/2011</b>                             |
| • Type of Institution                                            |  | <b>Co-education</b>                           |
| • Location                                                       |  | <b>Rural</b>                                  |

|                                                                                                                                                                                                  |                                                                                                                                                                                     |             |                       |                   |                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------|-------------------|-------------------|
| • Financial Status                                                                                                                                                                               | <b>Grants-in aid</b>                                                                                                                                                                |             |                       |                   |                   |
| • Name of the IQAC Co-ordinator/Director                                                                                                                                                         | <b>Nandini Pattanaik</b>                                                                                                                                                            |             |                       |                   |                   |
| • Phone No.                                                                                                                                                                                      | <b>9437480987</b>                                                                                                                                                                   |             |                       |                   |                   |
| • Mobile No:                                                                                                                                                                                     | <b>9437480987</b>                                                                                                                                                                   |             |                       |                   |                   |
| • IQAC e-mail ID                                                                                                                                                                                 | <b>nimaparacollege@gmail.com</b>                                                                                                                                                    |             |                       |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>                                                                                                                         | <a href="https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/02/2021-22-AQAR-1.pdf">https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/02/2021-22-AQAR-1.pdf</a> |             |                       |                   |                   |
| <b>4.Was the Academic Calendar prepared for that year?</b>                                                                                                                                       | <b>Yes</b>                                                                                                                                                                          |             |                       |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:                                                                                                                          | <a href="https://nimaparacollege.ac.in/AcademicCalendar.html">https://nimaparacollege.ac.in/AcademicCalendar.html</a>                                                               |             |                       |                   |                   |
| <b>5.Accreditation Details</b>                                                                                                                                                                   |                                                                                                                                                                                     |             |                       |                   |                   |
| Cycle                                                                                                                                                                                            | Grade                                                                                                                                                                               | CGPA        | Year of Accreditation | Validity from     | Validity to       |
| <b>Cycle 1</b>                                                                                                                                                                                   | <b>B+</b>                                                                                                                                                                           | <b>7.75</b> | <b>2005</b>           | <b>01/12/2005</b> | <b>05/12/2012</b> |
| <b>Cycle 2</b>                                                                                                                                                                                   | <b>C</b>                                                                                                                                                                            | <b>1.59</b> | <b>2019</b>           | <b>26/11/2019</b> | <b>25/11/2024</b> |
| <b>6.Date of Establishment of IQAC</b>                                                                                                                                                           |                                                                                                                                                                                     |             | <b>15/09/2012</b>     |                   |                   |
| <b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b> |                                                                                                                                                                                     |             |                       |                   |                   |
|                                                                                                                                                                                                  |                                                                                                                                                                                     |             |                       |                   |                   |

| Institution/ Department/Faculty/School | Scheme         | Funding Agency | Year of Award with Duration | Amount   |
|----------------------------------------|----------------|----------------|-----------------------------|----------|
| Nimapara Autonomous College            | OHEPEE(CIVIL ) | World Bank     | 01/06/2022                  | 10678250 |
| Nimapara Autonomous College            | OHEPEE(CIVIL ) | World Bank     | 25/01/2023                  | 10678250 |
| Nimapara Autonomous College            | OHEPEE(CIVIL ) | World Bank     | 15/04/2023                  | 10678250 |

**8. Provide details regarding the composition of the IQAC:**

|                                                                                                                                   |                           |  |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|
| <ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul> | <a href="#">View File</a> |  |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|

**9. No. of IQAC meetings held during the year****3**

|                                                                                                                                                                    |            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul> | <b>Yes</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|

|                                                                                                                              |                  |  |
|------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul> | No File Uploaded |  |
|------------------------------------------------------------------------------------------------------------------------------|------------------|--|

**10. Did IQAC receive funding from any funding agency to support its activities during the year?****No**

|                                                                              |  |
|------------------------------------------------------------------------------|--|
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul> |  |
|------------------------------------------------------------------------------|--|

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

• Student's seminar is compulsory for all the three years students of UG & two years of PG and one class is specified in time table for this. Annual seminar of the departments are held once in a year inviting an well-known scientist or personality in the field. Webinars, workshops, Inter-Disciplinary seminars are held in the HEI.

• Skill development program on 5G farming, Handicraft

training on Coconut Art & spoken English was held.

- 'Mental health counselling centre sahara had given consultations to number of staff & students.
- Cleaning of campus, plantation of trees & distribution of saplings is done every year by NSS volunteers. Two blood donation camps are organized every year.
- Dental health check-up camp was organized.

- Days of National & International importance are observed in the campus.
- Out reach activities are performed by students to the nearby villagers on health ,hygiene, diseases & various social evils like child marriage .
- Road safety awareness programme was done by our NCC students.

- Gender sensitization program on POCSO Act was held.
- Anti -ragging cell & Sexual Harassment and Grievance redressal cell held awareness programs to sensitize the students on these.
- Academic & Administrative audit was performed.

- Plastic free campus ,waste management ,rainwater harvesting & solar energy used are under taken by HEI.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

| Plan of Action                                                                                                                       | Achievements/Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. Organization of state level seminars, departmental seminars, webinars, workshops, science exhibition and other exhibitions</b> | <ul style="list-style-type: none"> <li>• An Exhibition Program</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>2. Observation of Local, National and International days of importance.</b>                                                       | <ul style="list-style-type: none"> <li>• Nimapara Autonomous College ,Nimapara celebrated its 59th Foundation Day on 27.07.2022.</li> <li>• Celebration of Raksha Bandhan by The staff members and students as a token of love towards Nature. Date: 10.08.2022.</li> <li>• 75th Independence day on 15th Aug 2023.</li> <li>• On 16th September 2022 , Nimapara NAC celebrated Saheed Divas in the memory of Saheed Uchhaba Mallick ,a Freedom Fighter .Our college participated in the observation by sending our NCC cadets ,NSS volunteers and a team of dancers to take part in the same.</li> <li>• To provide information regarding the contribution of Birsa Munda,A hero from Schedule Tribe ,IQAC arranged a seminar on his Birth anniversary . Date:15th Nov 2022.</li> <li>• Oath taking ceremony on the occasion of</li> </ul> |
| <b>3. Set-up wifi network</b>                                                                                                        | <ul style="list-style-type: none"> <li>• Wifi network have been severed by cyclone FANNI. Renovation work is going on.</li> <li>• Wifi is operating at different wings of the college though the college is not covered by Wifi.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>4. Field Study of Students</b>                                                                                                    | <ul style="list-style-type: none"> <li>• Students of Nimapara Autonomous College and Members of Student Council attended Introducing 5G Farming among young minds, agriculture officers, women farmers, agriculture consultants and entrepreneurs with, Dr.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

|                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                 | <p>Subhasisa Bal, National Consultant IRRI. • Department of Geology:Field Study to Sambalpur,+3,3rd year students date: 11.12.2022. &amp; Field study to Khanadgiri &amp; Dhauligiri,dated:22.01.2023 ,+3,2nd year. • STUDY TOUR to the Milk Mantra at Konark on 18th March 2023 .PG Chemistry Final year Students.</p>                                                                                                                                                                                                                                                                                                                    |
| 5. Promotion of wall magazine and poster presentation.          | <p>• To add value to the subjects the students are learning IQAC organised a poster presentation event in which all the 15 departments took part and it was highly appreciated by the guests and President Governing Body. The endeavour on the part of the students to make this programme successful was really praise worthy. Date:23.12.2022. • Wall Magazine by Department of Physics ,Date: 28.02.2023 Inaugurated by Principal, Sjt. Ramakant Dash on the eve of National Science Day, a number of articles on trends in physics were prepared by students of Physics honors. • Poster presentation by physics.date:07.11.2022.</p> |
| 6. Observation of awareness program under gender sensitization. | <p>• We take care to organize gender sensitization programmes. And this year in collaboration with patitapaban seva sangha ,we organized a programme on Gender Sensitization &amp; POCSO ACT. Date:28.04.2023.</p>                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 7. Establishment of Mental Health counseling centre.            | <p>• On date 14.03.2023,Sahara: Mental Health Centre of Nimapara Autonomous College inaugurated by Sjt. Jagat Prasad Sabut, President, Governing Body.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

| 8. Steps to be taken for more ICT classes , peer teaching and group discussion.                                                                                                                          | <ul style="list-style-type: none"> <li>• ICT classes are held by different departments regularly.</li> <li>• Peer teaching is done in Department of Education.</li> <li>• Group discussions were held :<br/>Department of Geology, dt04.04.2023<br/>Department of Education, dt04.04.2023<br/>Department of Commerce, dt.04.04.2023<br/>Department of Economics:04.04.2023.<br/>Department of Sanskrit:04.04.2023.<br/>Department of Pol.Science:04.04.2023.<br/>Department of chemistry:06.04.2023.<br/>Department of Psycology:06.04.2023</li> </ul> |                            |                    |                      |                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------|----------------------|-------------------|
| 9. Introduction for self financing courses BCA,BBA,MFC & MAJMC.                                                                                                                                          | <ul style="list-style-type: none"> <li>• MOU between Nimapara Autonomous College,Nimapara ,Puri and Heritage Vision Education Trust on date 11.10.2022 Introduction of Self financing course BBA &amp; BCA.</li> </ul>                                                                                                                                                                                                                                                                                                                                 |                            |                    |                      |                   |
| 10. Encourage faculty participating in orientation/Refresher/National conferences.                                                                                                                       | <ul style="list-style-type: none"> <li>• Refresher course: • International Conference: Smt. Sucharita Sahoo,Department of English, Date:21.03.2023.Topic on: Imagining and translating the "Other":Engaging with contemporary Indian Literature.</li> </ul>                                                                                                                                                                                                                                                                                            |                            |                    |                      |                   |
| 13.Was the AQAR placed before the statutory body?                                                                                                                                                        | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                            |                    |                      |                   |
| <ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                            |                    |                      |                   |
| <table border="1"> <thead> <tr> <th>Name of the statutory body</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td><b>Govering Body</b></td><td><b>26/09/2022</b></td></tr> </tbody> </table> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Name of the statutory body | Date of meeting(s) | <b>Govering Body</b> | <b>26/09/2022</b> |
| Name of the statutory body                                                                                                                                                                               | Date of meeting(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                    |                      |                   |
| <b>Govering Body</b>                                                                                                                                                                                     | <b>26/09/2022</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                    |                      |                   |
| 14.Was the institutional data submitted to AISHE ?                                                                                                                                                       | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                            |                    |                      |                   |

- Year

| Year    | Date of Submission |
|---------|--------------------|
| 2022-23 | 20/02/2024         |

#### 15. Multidisciplinary / interdisciplinary

Our HEI has departments on Language, Education, Mathematics, Business Administration & Computer Application, Science, Commerce, Psychology offering U.G courses and Mathematics, commerce, Geology, Chemistry and Language (Odia) offering PG courses. Curriculum has been developed to include Environmental Science, Communicative English, Quantitative Aptitude, M.I.L and Ethics and Values in all the streams including Arts, Science and Commerce. The Institute has adopted CBCS system since its inception. Projects are compulsory in curriculum Environmental Science, Ethics & Values are also compulsory in the syllabus of U.G students. Presently there is no system for multiple entry or exit at the end of 1st and 2nd year of U.G course. But students of one discipline can opt for Add-on courses offered in other subjects. Faculty member are engaged in research on social science projects students of social sciences are also taking up research projects on social issues for completion of their U.G course. Faculty Exchange Programme - Institution has signed MOUs with nearby colleges to increase its knowledge base through Faculty Exchange Programme. Some inter disciplinary subjects like Quantitative Aptitude and Logical Reasoning ,Environmental Science and Ethics & Values taught by teachers from different depts.. of science and humanities to all the students.

#### 16. Academic bank of credits (ABC):

• The institution is registered under ABC. • Details • Faculties are allowed to work within the approved framework as the institution follows the syllabus of the affiliated university. Plans are made for completion of course within a time frame and progress is recorded .reading materials ,PdFs ,PPTs are prepared by the faculty and shared with the students . Besides mid semester and semester examinations ,Quiz & surprise test are conducted. Seminar presentation by students are compulsory .A period is year mark for this in time table.

#### 17. Skill development:

Skill development program on 5G farming, Handicraft training on Coconut Art, spoken English was held. Communicative



english,quantitative appitude & logical reasoning are included in course curriculum to enable students to qualify in various competative examinations. Each department offers Add-on course which is skill based. The course in curriculum are having theory and practical components which provides the students with knowledge and skill. Project & dissertation are mandatory components of the curriculum to improve the skill of the students. Students are encouraged to attend internship ,study tour ,hands on training & workshops organized by research institutions ,industries and corporate houses to improve their skill.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Odia, English & Sanskrit are languages taught in UG course curriculum. Teachings are done in bilingual mode for better explaining. Ethics and values is introduce in course curriculum in every semester which is taught by department of Philosophy ,Education & Psychology . Yoga training is given to students with the help of well-known yoga instructors. Interdisciplinary seminar on Philosphy ,Language & Indian culture are held in the HEI. Birth days of National figures like Mahatma Gandhi,Neheru, Subhash Bose ,Vivekananada, Birsa Munda are celebrated in the HEI to enlighten the students about the culture of our country.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education (OBE) is an important demonstration Tool for student centered instruction that focuses on measuring student performance through outcomes. Quality assurance and improvement process is about determining whether the set educational objectives meet a general Annual Quality Assurance Report of RAVENSHAW UNIVERSITY standard of quality. Emphasis of outcome-based education (OBE) system is on quantifying what the students are capable of doing and learning outcomes of the students is one of the key components. Course Outcomes are the statements indicating knowledge and skills the student is expected to acquire at the end of a course. Program outcomes represent the knowledge, skills and attitudes the students should have at the end of program. Program outcomes can be directly measured through course outcomes. The outcome-based education model is based on defining various parameters called as Graduates Attributes (POs). Ravenshaw University is committed to make the learning outcome based for larger interest of the students. Course objectives, learning outcomes in terms of Programme outcomes, programme specific outcomes, course outcomes are clearly mentioned in the syllabus and committed to be adhered in true spirit. Ravenshaw University is

committed to a robust evaluation system so that the graduate attributes are best realised

## 20.Distance education/online education:

A distance education centre in collaboration with OSOU ,Sambalpur was opened in the college . It offers several courses in UG & PG in some of the subjects. During Covid pandemic regular classes were held in online mode from the institution premises.

## Extended Profile

### 1.Programme

1.1 **20**

Number of programmes offered during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 2.Student

2.1 **2397**

Total number of students during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

2.2 **834**

Number of outgoing / final year students during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.3 **826**

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 3.Academic

|                                                                                                                                                                                                                                                                                                |                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 3.1                                                                                                                                                                                                                                                                                            | 437                       |
| Number of courses in all programmes during the year:                                                                                                                                                                                                                                           |                           |
| File Description                                                                                                                                                                                                                                                                               | Documents                 |
| Institutional Data in Prescribed Format                                                                                                                                                                                                                                                        | <a href="#">View File</a> |
| 3.2                                                                                                                                                                                                                                                                                            | 52                        |
| Number of full-time teachers during the year:                                                                                                                                                                                                                                                  |                           |
| File Description                                                                                                                                                                                                                                                                               | Documents                 |
| Institutional Data in Prescribed Format                                                                                                                                                                                                                                                        | <a href="#">View File</a> |
| 3.3                                                                                                                                                                                                                                                                                            | 80                        |
| Number of sanctioned posts for the year:                                                                                                                                                                                                                                                       |                           |
| <b>4.Institution</b>                                                                                                                                                                                                                                                                           |                           |
| 4.1                                                                                                                                                                                                                                                                                            | 338                       |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year:                                                                                                                                                                                                 |                           |
| 4.2                                                                                                                                                                                                                                                                                            | 24                        |
| Total number of Classrooms and Seminar halls                                                                                                                                                                                                                                                   |                           |
| 4.3                                                                                                                                                                                                                                                                                            | 50                        |
| Total number of computers on campus for academic purposes                                                                                                                                                                                                                                      |                           |
| 4.4                                                                                                                                                                                                                                                                                            | 5, 51                     |
| Total expenditure, excluding salary, during the year (INR in Lakhs):                                                                                                                                                                                                                           |                           |
| <b>Part B</b>                                                                                                                                                                                                                                                                                  |                           |
| <b>CURRICULAR ASPECTS</b>                                                                                                                                                                                                                                                                      |                           |
| <b>1.1 - Curriculum Design and Development</b>                                                                                                                                                                                                                                                 |                           |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution. |                           |

The institution integrates cross cutting issues relevant to human values and ethics, gender, environment and sustainability in its curriculum. Further, curriculum is designed and updated by the Academic council of Affiliating University and designed and updated by the Academic council and Board of Studies of the Autonomous institutions. In our college, we have the system of updating the syllabus to a certain extent with the key objective of employability and Progression.

As the college is situated in semi-urban locality, effort has been made to design the courses in such a manner that it would add to the employability.

In Political Science DSE paper, issues related to women power and politics is studied extensively. College also organizes lectures and seminars on Gender equality and women's empowerment.

Commerce department has introduced professional Ethics in Business.

Zoology and Botany departments has taken up the study of Environmental Science, which covers the issue of sustainability .It sensitizes the students about Ecosystem, biosphere, airpollution, global warming, disaster management ,bio-diversity diseases pandemics and preparedness .

Some other subjects like Psycology, History and Sanskrit teach the students the basic value system in the context of Indian Ethos.

Newly introduced Value Added, Add-on and Skill Development courses are optional courses of short duration, greatly benefit the students and enhance their employability.

| File Description                      | Documents                                                                                                                                                               |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload additional information, if any | <a href="#">View File</a>                                                                                                                                               |
| Link for additional information       | <a href="https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/all-dept.pdf">https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/all-dept.pdf</a> |

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

**15**

| File Description                                 | Documents                 |
|--------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | <a href="#">View File</a> |
| Details of syllabus revision during the year     | <a href="#">View File</a> |
| Any additional information                       | <a href="#">View File</a> |

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

0

| File Description                                                                            | Documents                 |
|---------------------------------------------------------------------------------------------|---------------------------|
| Curriculum / Syllabus of such courses                                                       | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | <a href="#">View File</a> |
| MoUs with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Any additional information                                                                  | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

0

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BoS meetings       | <a href="#">View File</a> |
| Any additional information                              | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

6

| File Description                                     | Documents                 |
|------------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BoS meetings    | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template) | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross cutting issues relevant to human values and ethics ,gender, environment and sustainability in its curriculum. Further ,curriculum is designed and updated by the academic council and designed and updated by the academic council and Board of Studies of the autonomous institutions. In our college, we have the system of updating the syllabus to a certain extent with the key objective of employability and Progression.

As the college is situated in semi-urban locality ,effort has been made to design the courses in such a manner that it would add to the employability.

In Political Science DSE paper, issues related to women power and politics is studied extensively. College also organizes lectures and seminars on Gender equality and women's empowerment.

Commerce department has introduced professional Ethics and Business. Professional ethics taught to commerce students covers a wider domain in the present social context.

Botany department has taken up the study of EVS (Environmental Science), which covers the issue of sustainability .It sensitizes the students about some air pollution, global warming and its impact .bio-diversity.

Some other subjects like Psycology, History and Sanskrit teach the students the basic value system in the context of Indian Ethos.

Newly introduced Value Added ,Add-on and Skill Development courses will greatly benefit the students and enhance their employability.

| File Description                                                                                                                                                              | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | <a href="#">View File</a> |
| Any additional information                                                                                                                                                    | <a href="#">View File</a> |

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| List of value-added courses                                    | <a href="#">View File</a> |
| Brochure or any other document relating to value-added courses | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

| File Description           | Documents                 |
|----------------------------|---------------------------|
| List of students enrolled  | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

812

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | <a href="#">View File</a> |
| Any additional information                                                                            | <a href="#">View File</a> |

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

B. Any 3 of the above

**from 1) Students 2) Teachers 3) Employers  
and 4) Alumni**

| File Description                                                                                                      | Documents                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Provide the URL for stakeholders' feedback report                                                                     | <a href="https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/STRUCTURED-FEEDBACK-AND-REVIEW-OF-THE-SYLLABUS-FOR-THE-SESSION-2022-23-25-Apr-2024-13-21-06-1.pdf">https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/STRUCTURED-FEEDBACK-AND-REVIEW-OF-THE-SYLLABUS-FOR-THE-SESSION-2022-23-25-Apr-2024-13-21-06-1.pdf</a> |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | <a href="#">View File</a>                                                                                                                                                                                                                                                                                                                         |
| Any additional information                                                                                            | <a href="#">View File</a>                                                                                                                                                                                                                                                                                                                         |

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

| File Description                              | Documents                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Provide URL for stakeholders' feedback report | <a href="https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/STRUCTURED-FEEDBACK-AND-REVIEW-OF-THE-SYLLABUS-FOR-THE-SESSION-2022-23-25-Apr-2024-13-21-06-1.pdf">https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/STRUCTURED-FEEDBACK-AND-REVIEW-OF-THE-SYLLABUS-FOR-THE-SESSION-2022-23-25-Apr-2024-13-21-06-1.pdf</a> |
| Any additional information                    | <a href="#">View File</a>                                                                                                                                                                                                                                                                                                                         |

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment of Students**

##### **2.1.1.1 - Number of students admitted (year-wise) during the year**

**920**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### **2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per**



**the reservation policy during the year (exclusive of supernumerary seats)****171**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Learning ability test is conducted for all students entering in to the course.**

**Slow and advance learners are classified through learning ability test.**

**Special classes and counseling are done for slow learners.**

**Occasional class room tests are done to test the progress of slow learners.**

**Advance teaching classes are organized for advance learners.**

**Doubt clearing classes ,question answer classes are conducted to prepare the students for competitive exams in same field.**

| File Description                      | Documents                                                                   |
|---------------------------------------|-----------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                   |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/">https://nimaparacollege.ac.in/</a> |

**2.2.2 - Student – Teacher (full-time) ratio**

| Year              | Number of Students | Number of Teachers                                           |
|-------------------|--------------------|--------------------------------------------------------------|
| <b>31/05/2023</b> | <b>1975</b>        | <b>48(Regular) +24<br/>(contractual + Guest<br/>faculty)</b> |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Interactive class room teaching is preferred in place of traditional; lecture delivery method.**

**Students are provided with scope for putting their doubt and questions during class room teaching.**

**Students seminar are arranged in which weekly students are facilitated to present their standard of learning in different parts of courses offered.**

**Practical classes are conducted in different subjects in which students actively involve themselves to acquire knowledge on practical skill, application and justification of theoretical knowledge they have gained.**

**Students are allowed for field visit, study tours to acquire advance and applied knowledge on related courses.**

**Project works are conducted as a part of curriculum that enable students to involve themselves in problem solving methodology, social application of acquired knowledge, time required application of their knowledge , study of up to dated and advanced field of the subject.**

**Peer teaching methodology, group discussions on specific topic & specific subject related issues and their solutions are conducted.**

| File Description                  | Documents                                                                   |
|-----------------------------------|-----------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                   |
| Link for additional Information   | <a href="https://nimaparacollege.ac.in/">https://nimaparacollege.ac.in/</a> |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

**Two numbers of dedicated smart class rooms have been commissioned in**

the institution under a program by the Higher Education department of the Govt. of Odisha. Besides some of the academic departments use LCD projectors in impacting of academic instruction and the conducting of seminars and meetings. ICT enabled learning tools such as PPTs are used by teachers of the college to provide the students with advanced knowledge and practical learning. There is use of E-Platforms like Google Meet and Zoom to impart academic instruction and to conduct webinars.

| File Description                                                                                                             | Documents                                                                   |
|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | <a href="https://nimaparacollege.ac.in/">https://nimaparacollege.ac.in/</a> |
| Upload any additional information                                                                                            | <a href="#">View File</a>                                                   |

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

**45**

| File Description                                                            | Documents                 |
|-----------------------------------------------------------------------------|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | <a href="#">View File</a> |
| Circulars with regard to assigning mentors to mentees                       | <a href="#">View File</a> |

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

This is a non-govt. autonomous college & the academic calendar is prepared by the guideline of Govt. of Odisha. However the college prepares its own schedule for Mid-semester and End semester examinations for both Odd and Even semester examinations. Every department maintains lesson plan and progress register for proper monitoring of academic progress of their courses as per department of Higher education of Odisha initiative a "JUBA SANSKAR PROGRAMME" has been started for awareness of social and health issue among students.

| File Description                                                | Documents                 |
|-----------------------------------------------------------------|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

70

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

0

| File Description                                                                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | <a href="#">View File</a> |
| Any additional information                                                                                                                          | <a href="#">View File</a> |

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

72

| File Description                                                                              | Documents                 |
|-----------------------------------------------------------------------------------------------|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | <a href="#">View File</a> |
| Any additional information                                                                    | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****Around 45 days**

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | <a href="#">View File</a> |
| Any additional information                                                                                         | <a href="#">View File</a> |

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year****35**

| File Description                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | <a href="#">View File</a> |
| Upload any additional information                                                                   | <a href="#">View File</a> |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Online form fill up for different examinations.**

**Provision for downloading of Hall ticket(Admit Cards) for examination from college website.**

**Provision for down loading results and mark sheets / grade sheets from college website are developed to facility paperless activities in examination section by integrating IT methodology.**

| File Description                      | Documents                                                                                                           |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                           |
| Paste link for additional Information | <a href="https://studentsnac.ivyeduerp.com/useridlogin.aspx">https://studentsnac.ivyeduerp.com/useridlogin.aspx</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning outcomes of programmes offered by the university are mentioned in each programme and are published in the university website. The university regularly evaluates the learning outcomes (generic and programme specific) of each course and the programme and the same is published at the end of the year, in the form of an outcome bulletin and the same is published in the university website. The published result of each programme is evaluated separately and the program outcome of the academic year is presented in the report. The graduate attributes are integrated into the assessment process and accordingly the continuous evaluation of the students of the programme is designed and executed.

| File Description                                         | Documents                                                                                                                                                               |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload COs for all courses (exemplars from the Glossary) | <a href="#">View File</a>                                                                                                                                               |
| Upload any additional information                        | <a href="#">View File</a>                                                                                                                                               |
| Link for additional Information                          | <a href="https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/all-dept.pdf">https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/all-dept.pdf</a> |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

As per the programme outcome, programme specific outcome and course outcome identified and published with the curriculum of each course, the university continuously evaluates the same through organized questions, assignments, seminars, practical and project works. Continuous evaluation of the students performance is made through the class tests, presentation, mid semester evaluation and end semester examinations. The students are assigned to teacher mentor, who regularly examines the student's performance as per mentioned outcomes and gives proper guidance to the student. The university provides soft skill training, career counseling, motivation lectures and hands on training to the students for upliftment of skill and ability. The university has the distinction of having a significant part of the passed out post graduate students qualifying NET examinations of UGC and CSIR, GATE examinations, moving to various central and foreign universities and national and international research institutes for doctoral programmes. The examination system has been updated in the academic session. The

student information, course information and examination details are collected on OMR sheet. The examination is conducted on decentralized manner in each department. For maintaining the confidentiality, the paper setting is done externally. Each course has both internal and end term examination system.

| File Description                      | Documents                                                                                                                                                               |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                               |
| Paste link for additional Information | <a href="https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/all-dept.pdf">https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/all-dept.pdf</a> |

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

**741**

| File Description                                                                                      | Documents                                                                                 |
|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | <a href="#">View File</a>                                                                 |
| Upload any additional information                                                                     | <a href="#">View File</a>                                                                 |
| Paste link for the annual report                                                                      | <a href="https://nacotg.ivyeduerp.com/otg.aspx">https://nacotg.ivyeduerp.com/otg.aspx</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/Student-Feedback-Report-2021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded**

on the institutional website and implemented

In our college no research facilities are available in the institution level. However, students of + 3 final year science under their project work in final year, undertake small experimental works in the Laboratory to prepare their project paper under the guidance of the departmental faculty members.

Faculty members of different are encouraged to do research work in the nearby state universities to do research work required for PhD degree.

| File Description                                                                                                         | Documents                                                                     |
|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | <a href="#">View File</a>                                                     |
| Provide URL of policy document on promotion of research uploaded on the website                                          | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> |
| Any additional information                                                                                               | <a href="#">View File</a>                                                     |

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money                                      | <a href="#">View File</a> |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | <a href="#">View File</a> |
| List of teachers receiving grant and details of grant received                                              | <a href="#">View File</a> |
| Any additional information                                                                                  | <a href="#">View File</a> |



**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year****0**

| File Description                                                  | Documents                 |
|-------------------------------------------------------------------|---------------------------|
| e-copies of the award letters of the teachers                     | <a href="#">View File</a> |
| List of teachers and details of their international fellowship(s) | <a href="#">View File</a> |
| Any additional information                                        | <a href="#">View File</a> |

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****0**

| File Description                                                                                               | Documents                 |
|----------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | <a href="#">View File</a> |
| List of projects and grant details                                                                             | <a href="#">View File</a> |
| Any additional information                                                                                     | <a href="#">View File</a> |

**3.2.2 - Number of teachers having research projects during the year****1**

| File Description                          | Documents                                                                     |
|-------------------------------------------|-------------------------------------------------------------------------------|
| Upload any additional information         | <a href="#">View File</a>                                                     |
| Paste link for additional Information     | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> |
| List of research projects during the year | <a href="#">View File</a>                                                     |

**3.2.3 - Number of teachers recognised as research guides****0**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | <a href="#">View File</a> |
| Institutional data in Prescribed format                                               | <a href="#">View File</a> |

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

| File Description                          | Documents                                                                     |
|-------------------------------------------|-------------------------------------------------------------------------------|
| Supporting document from Funding Agencies | <a href="#">View File</a>                                                     |
| Paste link to funding agencies' website   | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> |
| Any additional information                | <a href="#">View File</a>                                                     |

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The IIC has been established to systematically foster the culture of Innovation amongst all learning young minds. The primary mandate of IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes. The IIC envisions by encouraging creations, establish to promote innovation in the Institution through infinite modes leading to an invention upgrade eco-system in the campus.

#### Members of IIC

Sri Ambika Prasad Sarangi, Reader in Physics

Sri MnasRanan Swain, Lecturer in Geology

Sri Subrat Kumar Mohanty, Lecturer in Mathematics

#### Functions of IIC

To inculcate an awareness on Academic research

To create community awareness based on academic outcome

To conduct innovation and entrepreneurship related activities

To Identify and reward innovations

Organize periodic workshops/ seminars/ interactions with entrepreneurs,

investors, professionals and create a mentor pool for student innovators

Network with peers and national entrepreneurship development organizations

Organize idea competition, mini-challenges etc. with the involvement of industries

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                     |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> |

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

**4**

| File Description                                     | Documents                 |
|------------------------------------------------------|---------------------------|
| Report of the events                                 | <a href="#">View File</a> |
| List of workshops/seminars conducted during the year | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research**

**E. None of the above**

**methodology course work Plagiarism check through authenticated software**

| File Description                                                                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | <a href="#">View File</a> |
| Any additional information                                                                                                                                             | <a href="#">View File</a> |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**
**3.4.2.1 - Number of PhD students registered during the year**

0

| File Description                                                                                   | Documents                                                                     |
|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| URL to the research page on HEI website                                                            | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | <a href="#">View File</a>                                                     |
| Any additional information                                                                         | <a href="#">View File</a>                                                     |

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

1

| File Description                                                              | Documents                 |
|-------------------------------------------------------------------------------|---------------------------|
| List of research papers by title, author, department, and year of publication | <a href="#">View File</a> |
| Any additional information                                                    | <a href="#">View File</a> |

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

1

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                     |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> |

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Bibliometrics of the publications during the year | <a href="#">View File</a> |

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

| File Description                                                                           | Documents                 |
|--------------------------------------------------------------------------------------------|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | <a href="#">View File</a> |
| Any additional information                                                                 | <a href="#">View File</a> |

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

| File Description                                                                                           | Documents                 |
|------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | <a href="#">View File</a> |
| List of consultants and revenue generated by them                                                          | <a href="#">View File</a> |
| Any additional information                                                                                 | <a href="#">View File</a> |

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description                                                                                                                                        | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | <a href="#">View File</a> |
| List of training programmes, teachers and staff trained for undertaking consultancy                                                                     | <a href="#">View File</a> |
| List of facilities and staff available for undertaking consultancy                                                                                      | <a href="#">View File</a> |
| Any additional information                                                                                                                              | <a href="#">View File</a> |

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

**Extension in education goes beyond academic boundaries, focusing on community engagement and service. It's integrated into curricula to foster awareness, sensitivity, and commitment to societal issues. Nimapara Autonomous College exemplifies this ethos by embedding moral values and social responsibility through various avenues, including student clubs like the Environment and Photography Clubs. These clubs facilitate activities such as poster presentations on social issues, plantation drives, and campus clean-up campaigns, instilling a sense of duty towards the environment and society.**

**Furthermore, the National Service Scheme (NSS) embodies the**

college's commitment to community service, aiming to bridge the gap between academia and society. NSS encourages students to understand, identify, and address community needs, fostering civic responsibility, leadership, and social harmony. Recognizing the impact of such initiatives, one of the college's NSS volunteers, Mr. Sabyasachi Senapati, received a state-level award for his exemplary service.

Through these endeavors, Nimapara Autonomous College not only equips students with academic knowledge but also nurtures them to become socially conscious and responsible citizens, contributing positively to the community and the nation at large.

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                     |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> |

### **3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

**2**

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Number of awards for extension activities in during the year | <a href="#">View File</a> |
| e-copy of the award letters                                  | <a href="#">View File</a> |
| Any additional information                                   | <a href="#">View File</a> |

### **3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**22**

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Reports of the events organized | <a href="#">View File</a> |
| Any additional information      | <a href="#">View File</a> |

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year****630**

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Reports of the events      | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****3**

| File Description                               | Documents                 |
|------------------------------------------------|---------------------------|
| Copies of documents highlighting collaboration | <a href="#">View File</a> |
| Any additional information                     | <a href="#">View File</a> |

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)****1**

| File Description                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house                                                            | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | <a href="#">View File</a> |
| Any additional information                                                                                                  | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**Computer Lab:01**



Smart Class room :03

Language lab: 01

,Number of Desktop in the Library: 33

No. of desktop in the Office: 10.

Laptop:04.

Projector: 4

Reject stock:15

| File Description                      | Documents                                                                   |
|---------------------------------------|-----------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                   |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/">https://nimaparacollege.ac.in/</a> |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

In the rich tapestry of academia, Nimapara Autonomous College reverently observes a spectrum of significance, spanning from the local to the global sphere. The institution commemorates the essence of its existence through the celebration of its Foundation Day on 27.07.2022. Other important events included "Raksha Bandhan" to express love for nature on 10.08.2022, 75th Independence Day on 15.08.2023 and Saheed Divas on 16.09.2022. A seminar on Birsa Munda's contributions was held on 15.11.2022, followed by an oath-taking ceremony for Constitution Day on 26.11.2022 and Voter's Day observation on 25.01.2023. The Department of Physics inaugurated a wall magazine on eve of National Science Day on 28.02.2023, showcasing student articles on physics trends. Additionally, a seminar titled "Being Women In The Modern World" was organized on International Women's Day, on 08.03.2023. "UTKAL DIVAS", foundation day of Odisha was observed on 01.04.2023, and "Pakhal Divas" was celebrated on 20.03.2023 showcasing the rich traditional food culture of Odisha at Nimapara Autonomous College.

The institution prioritizes students' physical and mental well-being by offering a gym facility and organizing regular yoga programs. International Yoga Day on 21st June 2022 was commemorated with

**guidance from a trained yoga teacher.**

| File Description                      | Documents                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Geotagged pictures                    | <a href="#">View File</a>                                                                           |
| Upload any additional information     | <a href="#">View File</a>                                                                           |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/gallery.html">https://nimaparacollege.ac.in/gallery.html</a> |

#### **4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

**3**

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                         | <a href="#">View File</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### **4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

**5, 28, 71, 734**

| File Description                                           | Documents                 |
|------------------------------------------------------------|---------------------------|
| Upload audited utilization statements                      | <a href="#">View File</a> |
| Details of Expenditure, excluding salary, during the years | <a href="#">View File</a> |
| Any additional information                                 | <a href="#">View File</a> |

#### **4.2 - Library as a Learning Resource**

##### **4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Certainly. The library underwent an initiative for automation, leading to the deployment of the inlib4.0 ERP software in 2018. Since then, continuous upgrades have occurred, including the addition of catalogues for textbooks and reference books to the database. Currently, the library boasts a collection of 60,000**

**registered books.**

| File Description                      | Documents                                                               |
|---------------------------------------|-------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                               |
| Paste link for additional information | <a href="https://eresources.oshec.in/">https://eresources.oshec.in/</a> |

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**D. Any 1 of the above**

| File Description                                                                        | Documents                 |
|-----------------------------------------------------------------------------------------|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | <a href="#">View File</a> |
| Upload any additional information                                                       | <a href="#">View File</a> |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**1, 52, 402**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts                                                                                       | <a href="#">View File</a> |
| Any additional information                                                                                           | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**40**

| File Description                                         | Documents                 |
|----------------------------------------------------------|---------------------------|
| Upload details of library usage by teachers and students | <a href="#">View File</a> |
| Any additional information                               | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**IT policy covering budget is 95,984**

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                     |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> |

### 4.3.2 - Student - Computer ratio

|                    |                     |
|--------------------|---------------------|
| Number of Students | Number of Computers |
| <b>1975</b>        | <b>50</b>           |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

**C. 20 Mbps - 35 Mbps**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Details of bandwidth available in the Institution | <a href="#">View File</a> |
| Upload any additional information                 | <a href="#">View File</a> |

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

**E. None of the above**

| File Description                                             | Documents                                                                                       |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Upload any additional information                            | <a href="#">View File</a>                                                                       |
| Paste link for additional information                        | <a href="https://nimaparacollege.ac.in/index.html">https://nimaparacollege.ac.in/index.html</a> |
| List of facilities for e-content development (Data Template) | <a href="#">View File</a>                                                                       |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

**1.50**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Audited statements of accounts    | <a href="#">View File</a> |
| Upload any additional information | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**1. Conduct a Needs Assessment:** Before establishing any systems or procedures, it is important to conduct a needs assessment to determine what facilities and resources are needed, how they will be used, and who will use them.

**2. Develop a Maintenance Plan:** Once the facilities have been identified, it is important to develop a maintenance plan that outlines the procedures for keeping the facilities in good working order. This may include routine maintenance, repairs, and replacement schedules.

**3. Establish Access and Security Protocols:** Procedures should be put in place to ensure that only authorized individuals have access to the facilities and that they are secure at all times.

**4. Develop a Schedule for Use:** A schedule should be developed that outlines when and how the facilities will be used. This may include class schedules, open hours, and reservations.

**5. Implement a Reservation System:** To ensure that the facilities are being used efficiently, a reservation system should be implemented

that allows individuals to reserve the facilities for specific times.

**6. Train Staff and Users:** Staff and users should be trained on the procedures for maintaining and utilizing the facilities to ensure that they are used properly and kept in good working order.

**7. Monitor and Evaluate:** Finally, it is important to monitor and evaluate the systems and procedures that have been established to ensure that they are working effectively and efficiently. Any necessary adjustments should be made to improve their effectiveness.

| File Description                      | Documents                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                       |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/index.html">https://nimaparacollege.ac.in/index.html</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

**1186**

| File Description                                                              | Documents                 |
|-------------------------------------------------------------------------------|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | <a href="#">View File</a> |
| Upload any additional information                                             | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

**0**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Upload any additional information       | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

| <b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>                                                                                                                                                                | <b>D. Any 1 of the above</b>                                                  |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------|-------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------------------------|---------------------------|--|
| <table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to Institutional website</td><td><a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a></td></tr> <tr> <td>Details of capability development and schemes</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> </tbody> </table> | File Description                                                              | Documents | Link to Institutional website | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> | Details of capability development and schemes                                                                                | <a href="#">View File</a> | Any additional information | <a href="#">View File</a> |  |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                              | Documents                                                                     |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
| Link to Institutional website                                                                                                                                                                                                                                                                                                                                                                                                                 | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
| Details of capability development and schemes                                                                                                                                                                                                                                                                                                                                                                                                 | <a href="#">View File</a>                                                     |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a>                                                     |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
| <b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>                                                                                                                                                                                                                                                                            |                                                                               |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
| <b>271</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                               |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
| <table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>                                                         | File Description                                                              | Documents | Any additional information    | <a href="#">View File</a>                                                     | Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |                            |                           |  |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                              | Documents                                                                     |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a>                                                     |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)                                                                                                                                                                                                                                                                                                                  | <a href="#">View File</a>                                                     |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
| <b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>                                 | <b>C. Any 2 of the above</b>                                                  |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                               |           |                               |                                                                               |                                                                                                                              |                           |                            |                           |  |

| File Description                                                                                                                         | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases                                                              | <a href="#">View File</a> |
| Upload any additional information                                                                                                        | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**25**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of outgoing students progressing to higher education

**111**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Upload supporting data for students/alumni        | <b>No File Uploaded</b>   |
| Details of students who went for higher education | <a href="#">View File</a> |
| Any additional information                        | <b>No File Uploaded</b>   |

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

**2**



| File Description                           | Documents                 |
|--------------------------------------------|---------------------------|
| Upload supporting data for students/alumni | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

**0**

| File Description                           | Documents                 |
|--------------------------------------------|---------------------------|
| e-copies of award letters and certificates | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

**Students representative are selected one from each honours department to form a student's council comprising of 15 student members.**

**They take part in all the meetings of academic and administrative bodies.**

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                     |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/#">https://nimaparacollege.ac.in/#</a> |

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

**12**

| File Description                                                     | Documents                 |
|----------------------------------------------------------------------|---------------------------|
| Report of the event                                                  | <a href="#">View File</a> |
| List of sports and cultural events / competitions organised per year | <a href="#">View File</a> |
| Upload any additional information                                    | <a href="#">View File</a> |

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has implemented a multifaceted approach to alumni engagement, encompassing various initiatives aimed at nurturing relationships, facilitating networking opportunities, and harnessing the collective expertise and resources of its alumni network.

**\*Alumni Mentorship Program:\*** The college has instituted an Alumni Mentorship Program designed to connect current students with accomplished alumni in their respective fields. Through one-on-one mentorship relationships, alumni provide guidance, share insights, and offer support to students, aiding in their academic and professional growth while fostering a sense of continuity and mentorship within the college community.

**. \*Annual Alumni Reunions and Networking Events:\*** To facilitate meaningful interactions and networking opportunities, Nimapara Autonomous College organizes annual alumni reunions and networking events. These gatherings serve as platforms for alumni to reconnect with peers, faculty, and staff, while also fostering professional networking and collaboration among graduates from diverse backgrounds and graduating classes.

**. \*Alumni Association and Community Engagement:\*** The college actively encourages alumni involvement in philanthropic activities, fundraising initiatives, and community service projects through its Alumni Association. By engaging alumni in such endeavors, the college not only strengthens its ties with the broader community but also instills a sense of social responsibility and civic engagement among its graduates.

**. \*Feedback Mechanisms and Alumni Input:\*** Nimapara Autonomous College values the perspectives and experiences of its alumni and actively seeks their feedback through surveys, focus groups, and

alumni advisory boards. By soliciting input on various aspects of college life and programming, the college demonstrates its commitment to continuous improvement and responsiveness to alumni needs and preferences.

| File Description                      | Documents                                                                                         |
|---------------------------------------|---------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                         |
| Paste link for additional Information | <a href="https://nimaparacollege.ac.in/Alumni.html">https://nimaparacollege.ac.in/Alumni.html</a> |

**5.4.2 - Alumni's financial contribution during the year**

**C. 5 Lakhs - 10 Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission of the institution are in accordance with the goals set by the Higher Education Policies of the country. It upholds and adheres to the objectives determined by NAAC. The institute operates through a well-coordinated network of various committees. Such multifunctional leadership is important in the light of creating Social Awareness among the students. This helps in molding their perspectives, understanding different cultures and backgrounds and adapt to societal and ethical concepts of living.

#### **Vision:**

This institution envisions a society advanced and progressive without any prejudice, bias against any caste or religion with optimum gender equality, with ample knowledge and skills inculcating human values at its core, perpetual quest for excellence, love, and respect for fellow citizens promoting the scientific temper to boost global stewardship and making education relevant for creating an environment conducive for sustained inclusive growth.

#### **Mission:**

1. Dissemination of Higher Education to the bottom of the society without any discrimination. 2. Development of positive attitude and self believe to succeed in most oppressed class of the society. 3. Creation of a pool of genuine human beings with all humane qualities and values. 4. Building ecofriendly campus and environment caring society. 5. Endorsing all update method of teaching and learning. 6. Emphasizing on the extracurricular activities Vis-a- vis upgraded and widened curriculum. 7. Promoting the local culture, art, craft and literature to have its marked identity.

| File Description                      | Documents                                                                   |
|---------------------------------------|-----------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                   |
| Paste link for additional Information | <a href="https://nimaparacollege.ac.in/">https://nimaparacollege.ac.in/</a> |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The overall management of the college is vested with the State Government. However, at the institutional level, The Principal is responsible for day-to-day administration. Besides, the three major aspects of the organization, namely the Academic, the Accounts and the Administrative affairs are supervised by three Senior Faculty members acting as Bursars. The admission of students to the college is monitored by a Committee headed by The Principal, while matters relating to examinations are looked after by the Controller of Examinations.

The management system of the college is transparent and participatory in nature. There are various committees to look into different aspects of administration.

Some of them are :

- Development Committee
- Purchase Committee
- Library Committee
- Admission Committee
- Discipline Committee
- Planning and Evaluation Committee
- Advisory Committee

| File Description                                              | Documents                                                                   |
|---------------------------------------------------------------|-----------------------------------------------------------------------------|
| Upload strategic plan and deployment documents on the website | <a href="#">View File</a>                                                   |
| Upload any additional information                             | <a href="#">View File</a>                                                   |
| Paste link for additional Information                         | <a href="https://nimaparacollege.ac.in/">https://nimaparacollege.ac.in/</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Organizational Structure of the institution consists of the Governing Body, Principal, teaching staff, non-teaching staff, and students. The Governing Body of the College meets at least thrice a year to discuss issues regarding the overall development of the College. Principal assisted by Bursars and supportive staffs for the smooth management of college activities. Staff Council meetings are held at least twice every semester for effective planning and implementation of programs like academic, administration, curricular and extracurricular activities. The Internal Quality Assurance Cell (IQAC) of the college works towards the realization of quality enhancement and monitors its internal quality. Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities.

| File Description                                       | Documents                                                                   |
|--------------------------------------------------------|-----------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                                                   |
| Paste link for additional information                  | <a href="https://nimaparacollege.ac.in/">https://nimaparacollege.ac.in/</a> |
| Upload any additional information                      | <a href="#">View File</a>                                                   |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organogram is concerned with an executive committee which monitor the plans and programs the committee is headed by President, Governing Body and Principal cum Secretary. The duties responsibilities accountability are spreaded over in various sections as academics, hostel associations , IQAC , self financing courses , library office , clubs , examinations and public

information centers . Academics headed by Academic Bursar to supervise the overall educational activities followed by all HODS. they are entrusted with the responsibilities of managing all departmental affairs by the help of faculty members and non teaching staffs. Hostels have hostel bursars, superintendents, asst. superintendents, matron and dealing asst. for proper maintenance. Alumni association of this college always assists in the academic and other affairs. IQAC cell having coordinators, members and student representatives working for the vision and mission of the college , provide guidelines for formulation of the program , educational objectives and program outcomes, receives the reports and monitor the process of the program , prepare and submit periodic report of the program activities . College has various self financing courses as PG in Odia, Commerce, Geology, chemistry, Mathematics, BBA, BCA. Library committee is having officer in charge followed by librarian, asst. librarian and book binder. Administrative bursar controls the office which is run with head clerks. Clerk, accountant, jr. clerk cum typist, jr. clerk, cashier, DEO and store keeper. Examination is control by Controller of examination, Dy. Controller, Jr. clerk and attendant.

| File Description                                    | Documents                                                                                                                                                               |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link to Organogram on the institution webpage | <a href="https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/03/ORAMAP-1.pdf">https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/03/ORAMAP-1.pdf</a> |
| Upload any additional information                   | <a href="#">View File</a>                                                                                                                                               |
| Paste link for additional Information               | <a href="https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/03/ORAMAP-1.pdf">https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/03/ORAMAP-1.pdf</a> |

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**C. Any two of the above**

| File Description                                                | Documents                 |
|-----------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                     | <a href="#">View File</a> |
| Screen shots of user interfaces                                 | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation | <a href="#">View File</a> |
| Any additional information                                      | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Nimapara Autonomous College works towards development of faculties with the support of different departments. The college encourages faculties to attend different seminars, conferences for their develop workshop, orientation for teaching staff. Administration staffs are allowed to attend different training program conducted by Government. Common facilities provided by college are: Canteen, Cafeteria, Gymnasium, Clean Drinking water, ICT, Wifi facilities, computer lab, language lab, separate departments, parking facilities, staff club, ladies club etc.**

| File Description                      | Documents                                                                   |
|---------------------------------------|-----------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                   |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/">https://nimaparacollege.ac.in/</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

**00**

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development / administrative training programmes organized by**

**the Institution for its teaching and non-teaching staff during the year****0**

| File Description                                                                           | Documents                 |
|--------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | <a href="#">View File</a> |
| Upload any additional information                                                          | <a href="#">View File</a> |

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)****2**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Summary of the IQAC report                                                            | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | <a href="#">View File</a> |
| Upload any additional information                                                     | <a href="#">View File</a> |

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly**

**Institution conduct internal and external financial audits regularly.**

**Internal Audit System:**

**At the beginning of the session the Principal forms an Internal committee to carry out the audit work for total expenses and income for the financial year. They make audit for the entire expenditure occurred during the year. They complete audit before the financial audit conduct by the external auditor.**

**External Audit:**

**External audit of the college account is conducted annually by the LOCAL FUND AUDIT. It includes verification of details of collection**



from students /outsider as well as from the State Government (OHEPEE).In the form of at Grant /Aid expenditure incurred under different heads as per budget allocation ,along with verification of stock register for different purchase ,they audit by chartered accountant is also done at different time as and when required and appointed by the Govt. of Odisha.

The external Auditor submits the Audit report to the head of the institution at the end of every financial year with suggestion to make required change.

| File Description                      | Documents                                                                   |
|---------------------------------------|-----------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                   |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/">https://nimaparacollege.ac.in/</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

#### 5.7

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                               | <a href="#">View File</a> |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | <a href="#">View File</a> |
| Any additional information                                                                                  | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- We have received funds of Rs. 2,43,56,500. under OHEPEE for construction of Academic block in the year of 2022-23.
- We have received Rs.30 lakh from State Govt. for beautification.
- Rs 3948-from Utkal University- for conducting Sports.
- Rs 25,000 received from Regional Directorate, Department Higher Education for promotion World Cup Hockey.

| File Description                      | Documents                                                                   |
|---------------------------------------|-----------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                   |
| Paste link for additional Information | <a href="https://nimaparacollege.ac.in/">https://nimaparacollege.ac.in/</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**Incremental improvements made for the preceding five years with regard to quality and post- accreditation quality initiatives.**

- Learning Ability Test to determine slow learners immediately after admission. Remedial classes for the slow learner has been implemented.
- Question bank uploaded in the website for the benefit of the students.
- Departments have taken special care to supply study materials to their respective students.
- Seminar presentation by students has been made compulsory with the introduction of a seminar class in the routine.
- Special care has been taken by the mentors to motivate the students to attend classes regularly.
- Students were encouraged to present their seminar papers in PPT mode in recent days.
- Smart class rooms as well as teaching through projector are used regularly to impart education.
- Plan and progress register to be regularly verified by the authority.
- Seminar, webinar, workshops have been organized regularly as a mark of quality education.

| File Description                      | Documents                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                       |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/index.html">https://nimaparacollege.ac.in/index.html</a> |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation

and learning outcomes at periodic intervals through its IQAC as per norms

The institution is one of the preferred educational institutions for semi urban as well as rural students. The institution always accesses students learning level (both slow learner as well as advance learner) and evaluation is done accordingly. To cater the needs of students' diversity orientation programs learning ability test, remedial classes, mentoring counseling are conducted. Different scholarship is provided and students are encouraged to take up competitive examination (National Graduate Physics Examination), Add-on course, Internship & entrepreneurship. The process is conducted by the mentor and mentee those are of the faculties of their respective departments and all the students are facilitate by this mechanism as every questions raised by the students are solved by their respective mentors. Special attention is made towards the slow learners, blind & disabled students for their attendance and learning system. The student's progression is marked from their examination marks & their extracurricular activities.

| File Description                      | Documents                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                       |
| Paste link for additional information | <a href="https://nimaparacollege.ac.in/index.html">https://nimaparacollege.ac.in/index.html</a> |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

| File Description                                                   | Documents                                                                                       |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Paste the web link of annual reports of the Institution            | <a href="https://nimaparacollege.ac.in/index.html">https://nimaparacollege.ac.in/index.html</a> |
| Upload e-copies of accreditations and certification                | <a href="#">View File</a>                                                                       |
| Upload details of quality assurance initiatives of the institution | <a href="#">View File</a>                                                                       |
| Upload any additional information                                  | <a href="#">View File</a>                                                                       |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The institution initiated measures to promote gender equity throughout the year.**

**Efforts were made by various cells to ensure gender equality and address sensitive issues.**

**A Grievance Redressal Cell is established to handle complaints from students, faculty, and other stakeholders.**

**The Career Counselling Cell assists women and transgender students in course selection, job placement, and career information.**

**A Sexual Harassment Cell is in place to prevent discrimination and harassment against women and promote gender equality.**

**The Disciplinary Committee ensures compliance with the institution's code of conduct and recommends appropriate actions for violations.**

**An Anti-ragging Cell is constituted to enforce regulations against ragging.**

**Female faculty members lead each cell, demonstrating the institution's commitment to prioritizing women.**

**Equal treatment of boys and girls is ensured in various aspects such as facilities, activities, and competitions.**

**Women's Day is celebrated annually to highlight the importance of**

**gender equality.**

**Separate common rooms are provided for girls to ensure their safety and comfort, with a focus on women's health education and access to sanitary facilities.**

**Self-defense programs are conducted to empower female students and enhance their safety skills.**

| File Description                      | Documents                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                           |
| Paste link for additional Information | <a href="https://nimaparacollege.ac.in/gallery.html">https://nimaparacollege.ac.in/gallery.html</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy      Biogas plant  
Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geotagged Photographs          | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**Garbage bins are placed in various spots around the college campus, like near the heritage building, the canteen, the hostel, the Vivekananda garden, and inside the main block, and they're regularly emptied to keep the campus clean. Every day, the local municipal authorities collect solid waste from the campus to maintain cleanliness. Clean-up campaigns are organized as part of the Swachh Bharat Abhiyan to raise awareness among students. The campus has been declared free of plastic, and burning of leaves, vegetable waste, and other garbage is strictly prohibited. Electrical and electronic waste, such as tube lights, bulbs, switches, computer equipment, batteries, and laboratory gear, is sorted regularly and disposed of properly through local scrap dealers.**

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geotagged photographs of the facilities                                             | <a href="#">View File</a> |
| Any other relevant information                                                      | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

| File Description                                 | Documents                 |
|--------------------------------------------------|---------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                   | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Geotagged photos / videos of the facilities                        | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

| <p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>                                                                                                                                                                                                                                                                                                                                     | <p><b>B. Any 3 of the above</b></p> |           |                                                                           |                           |                                      |                           |                                     |                           |                                |                           |                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------|---------------------------------------------------------------------------|---------------------------|--------------------------------------|---------------------------|-------------------------------------|---------------------------|--------------------------------|---------------------------|-------------------------------------|
| <table> <tr> <th data-bbox="86 689 552 757">File Description</th><th data-bbox="552 689 1477 757">Documents</th></tr> <tr> <td data-bbox="86 757 552 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="552 757 1477 898"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 898 552 1003">Certification by the auditing agency</td><td data-bbox="552 898 1477 1003"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1003 552 1108">Certificates of the awards received</td><td data-bbox="552 1003 1477 1108"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1108 552 1169">Any other relevant information</td><td data-bbox="552 1108 1477 1169"><a href="#">View File</a></td></tr> </table> | File Description                    | Documents | Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> | Certification by the auditing agency | <a href="#">View File</a> | Certificates of the awards received | <a href="#">View File</a> | Any other relevant information | <a href="#">View File</a> | <p><b>C. Any 2 of the above</b></p> |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Documents                           |           |                                                                           |                           |                                      |                           |                                     |                           |                                |                           |                                     |
| Reports on environment and energy audits submitted by the auditing agency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <a href="#">View File</a>           |           |                                                                           |                           |                                      |                           |                                     |                           |                                |                           |                                     |
| Certification by the auditing agency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="#">View File</a>           |           |                                                                           |                           |                                      |                           |                                     |                           |                                |                           |                                     |
| Certificates of the awards received                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <a href="#">View File</a>           |           |                                                                           |                           |                                      |                           |                                     |                           |                                |                           |                                     |
| Any other relevant information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <a href="#">View File</a>           |           |                                                                           |                           |                                      |                           |                                     |                           |                                |                           |                                     |
| <p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>                                                                                                                                                                                                                                                   |                                     |           |                                                                           |                           |                                      |                           |                                     |                           |                                |                           |                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |           |                                                                           |                           |                                      |                           |                                     |                           |                                |                           |                                     |

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Geotagged photographs / videos of facilities                 | <a href="#">View File</a> |
| Policy documents and brochures on the support to be provided | <a href="#">View File</a> |
| Details of the software procured for providing assistance    | <a href="#">View File</a> |
| Any other relevant information                               | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our college prioritizes not only academic education but also holistic development, creating an inclusive environment where cultural, regional, linguistic, communal, and socio-economic diversity thrives. Our institution observes various significant days throughout the year, such as International Women's Day, International Yoga Day, Republic Day, and Independence Day, fostering awareness and participation among students. Additionally, we organize diverse pujas and festivities including Raksha Bandhan, Kartika Purnima, Makar Sankranti, Saraswati Puja, and Ganesh Puja, aiming to deepen students' understanding of cultural roots and promote cultural inclusivity. Moreover, we have adopted the nearby village of Bhubanipur, providing essential services such as free medical check-ups, village sanitation, and tree plantation to support the local community.. We commemorate the bravery of figures like Padmashree Bhabani Charan Pattnaik and S J Mohan Das through observances, while celebrating local rituals like Kartika Purnima, Raksha Bandhan, Holi Utsav, and Makar Sankranti to integrate indigenous culture into mainstream discourse. In pursuit of equality, we offer special hostels exclusively for SC and ST students, and our central library boasts a collection of books in various languages, enriching our inclusive academic system. Above all, our institution celebrates all religious festivals equally to ensure no faith feels marginalized, embodying the role of education as a universal remedy for all societal challenges, both direct and indirect.



| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution consistently prioritizes the promotion of democratic ideals outlined in our constitution. Students are actively encouraged to embody the moral principles of responsible citizenship through various initiatives. A course called Ethics and Values has been integrated into the undergraduate curriculum to instill constitutional and ethical responsibilities in students. Events such as Constitution Day and International Human Rights Day are regularly held on campus to raise awareness among students and prepare them for their roles in nation-building.

Furthermore, the college's National Service Scheme (NSS) and Youth Red Cross (YRC) units regularly organize blood donation camps and Swachh Bharat awareness programs, demonstrating a commitment to social service. Additionally, awareness campaigns on subjects like Eye Donation and Mental Health are conducted to educate students on important societal issues. These efforts aim to foster a sense of civic duty and social responsibility among the student body

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | <a href="#">View File</a> |
| Any other relevant information                                                                        | <a href="#">View File</a> |

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**D. Any 1 of the above**

| File Description                                                                                                                                                                       | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of Ethics - policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                         | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nimapara Autonomous College in Nimapara marked its 59th Foundation Day on July 27, 2022. The staff and students also celebrated Raksha Bandhan on August 10, 2022, as an expression of their love for nature. The college observed the 75th Independence Day on August 15, 2023. Another significant event was the Saheed Divas commemorated on September 16, 2022, honoring Saheed Uchhaba Mallick, a Freedom Fighter, with the college's participation through NCC cadets, NSS volunteers, and a dance team. In addition, an IQAC-organized seminar on the birth anniversary of Birsa Munda, a heroic figure from the Scheduled Tribes, took place on November 15, 2022. The college also conducted an oath-taking ceremony for Constitution Day on November 26, 2022, and observed Voters Day on January 25, 2023. Furthermore, the Department of Physics inaugurated a Wall Magazine on February 28, 2023, coinciding with National Science Day, featuring articles on physics trends by Physics honors students. In honor of International Women's Day, a seminar on "Being Women in the Modern World" was organized on March 8, 2023. Lastly, UTKAL DIVAS was observed on April 1, 2023, and "Pakhal Divas" was celebrated on March 20, 2023, at Nimapara Autonomous College

| File Description                                                               | Documents                 |
|--------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | <a href="#">View File</a> |
| Geotagged photographs of some of the events                                    | <a href="#">View File</a> |
| Any other relevant information                                                 | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

We prioritize practices that align with our institutional values and contribute meaningfully to the local community. The best practices we embrace are those that resonate with our core principles and actively benefit the community we serve. We believe in nurturing initiatives that not only reflect our values but also have a tangible, positive impact on the local community, fostering a sense of belonging and mutual support. The significant poster presentation competition at Nimapara mahotsava, the Coconut Art Skill Development Course, and the relief efforts for flood-affected individuals stand out as exemplary practices carried out by our college. These initiatives collectively represent our college's dedication to academic excellence, creativity, social responsibility, and community engagement, reflecting our ethos of nurturing well-rounded individuals and contributing positively to society. We are pleased to announce that the Mental Health Counseling Center of the college SAHARA will be operating regularly to provide support and assistance to students dealing with various mental health challenges. The counseling center will be open every month on the first and third Monday at 2:45 PM. . For further details please visit the link given below.

| File Description                            | Documents                                                                                           |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="https://nimaparacollege.ac.in/gallery.html">https://nimaparacollege.ac.in/gallery.html</a> |
| Any other relevant information              | <a href="https://nimaparacollege.ac.in/gallery.html">https://nimaparacollege.ac.in/gallery.html</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution upholds the legacy of local martyrs by organizing annual memorial events which fostering a spirit of patriotism among students. Community service is a cornerstone of its mission, evidenced by regular health camps, awareness drives, cleanliness drives and partnerships with NGOs to address societal needs effectively. Committed to academic excellence, the institution employs innovative teaching methods, by providing smart classroom in order to facilitate optimal learning experiences. Field trips are integral to its educational approach, offering students practical

insights into their studies and fostering experiential learning. Additionally, the institution offers a diverse array of add-on courses and skill development programs to enhance students' competencies and employability, aligning with industry demands and ensuring holistic education. Through these concerted efforts, the institution not only fulfills its priorities but also contributes significantly to the advancement of both its students and the local community, embodying its commitment to excellence and social responsibility

| File Description                              | Documents                                                                                           |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Appropriate link in the institutional website | <a href="https://nimaparacollege.ac.in/gallery.html">https://nimaparacollege.ac.in/gallery.html</a> |
| Any other relevant information                | <a href="#">View File</a>                                                                           |

### 7.3.2 - Plan of action for the next academic year

**Documentation of IQAC Events. Designing a software /format and implement it immediately for IQAC/NAAC Documentation.**

**Promoting Research opportunities among faculty encourage in publications/seminars/workshops.**

**Strengthening innovation and incubation :Establishment Incubation Cell.**

**Providing Orientation and training to stakeholders i.e. Students, faculty, office staff.**

**Implementation of feedback mechanism. Collection and analysis of feedback from students, parents, faculty ,Alumni.**

**Promotion of green initiatives.**

**Solar Energy Use.**

**Rain Water harvest.**

**Solid waste management.**

**Observation of non-vehicular day.**

**Distribution of Saplings.**

**Plantation in Campus.**

Promoting extension and social commitment through NCC,NSS,YRC.,Anti Tobacco/Anti Drug Club.

Counseling for marginalized, personality development, individual counseling.

Formation of an ICT Cell and development of ICT infrastructure.

Plan to sign MOUs with institutions and industry for faculty and student exchange programs and for skill development and creation of employment opportunities.

Library facilities improvement by purchase of new books, journals, access to e-resource effectively.

Formation of Public Outreach Cell for development of different outreach activities.

Introducing Value Added courses for each department for enhancement of student subject oriented knowledge.

Introducing Skill Development training programs for each department for enhancing the employability skill of the students.

Participation of Final Year students in innovative project work.

Encouragement to students for the involvement in new start-up /entrepreneurship .

Registration of departmental Alumni.