



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Nimapara Autonomous College
• Name of the Head of the institution	Pusita Rajguru
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	06758250225
• Alternate phone No.	06758295205
• Mobile No. (Principal)	9437299263
• Registered e-mail ID (Principal)	puspitarajguru@gmail.com
• Address	Principal, Nimapara Autonomous College
• City/Town	NIMAPADA
• State/UT	Odisha
• Pin Code	752106
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	04/05/2011
• Type of Institution	Co-education
• Location	Rural

- Financial Status

Grants-in aid

- Name of the IQAC Co-ordinator/Director **Dr. Nandini Pattanaik**
- Phone No. **9437480987**
- Mobile No: **9437480987**
- IQAC e-mail ID **nimaparacollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)
<https://nimaparapdf.xappsoftt.online/>
4.Was the Academic Calendar prepared for that year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nimaparacollege.ac.in/AcademicCalendar.html>
5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	7.75	2005	01/12/2005	05/12/2012
Cycle 2	C	1.59	2019	26/11/2019	25/11/2024

6.Date of Establishment of IQAC**15/09/2012****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nimapara Autonomous College	OHEPEE	World Bank	12/12/2023	1.79,19,884

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Add on courses are taken up by each UG Dept. to improve the knowledge and skill of students. Value added course is imparted by each Department to provide an insight and strengthen the students on a particular subject.Green Audit, Administrative Audit, Environment Audit, Energy Audit, Gender Audit & Account Audit were conducted.

Students satisfaction survey , students feedback on syllabus, faculty feedback on syllabus were obtain. The feedbacks were analyze and action were taken accordingly.Faculty development programs for teaching & non-teaching staff were under taken to enhance the skills.

Ten number of clubs are operating in college to encourage and promote students' talent. Apart from this IQAC also organise number of career counselling programs and placement drives for final year students.

Anti Ragging cell, Anti Sexual Harassment cell, Internal Complaints Committee are operative in college.NSS wing of the college organizes two Blood donation camps and one health check-up camp.

Beyond traditional pedagogical methods the IQAC has motivated the faculty to teach through ICT .The Iqac has actively promoted and supported the organisation of inter-disciplinary seminars covering various subjects aswell as facilitated proctorial and PTM.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Documentation of IQAC events. Designing a software/ format and implement it immediately for IQAC / NAAC documentation.	All the events and meetings of IQAC/ NAAC were meticulously recorded in the proceeding register with quality assurance standard.
Promoting research opportunities among faculty and encourage in publication/ seminar / workshops	Faculty members have actively participated in research activities with several publishing papers such as from department of mathematics, history, psychology. Most of faculty member attended National and state seminars / Workshops and presented papers and acted as resource person in different colleges.
Strengthening innovation and incubation. : Establishment of incubation cell	An incubation cell was establish to encourage innovation and entrepreneurship among students and faculty. On july 10th 2023 IQAC hosted a workshop on entrepreneurship and emerging technology in inclusive education. This workshop was done in collaboration between Nimapara Autonomous College, Oil India ltd. and IIT, BBSR
Providing orientation and training to stake holders i.e. students, faculty , office staff.	Regular training sessions and orientation program were conducted for students , faculty and office staff on various academic and administrative aspects. 10th oct 2023 a workshop on Cyber Security was held by IQAC . 10.02.2024 a financial awareness programme was conducted for faculty and office staff by Punjab National Bank and MET Life Insurance. 28.02.2024 on National science day a multidisciplinary seminar on introduction of low ironizing

	radiation and its application in medicine was held. A students awareness program on Future Skill by NASSCOM was held on 15.03.2024.
Implementation of Feedback mechanism. Collection and analysis of feedback from students, parents, faculty , alumni	Feedback was systematically collected from students through Google form and analyzed. From parents feedback was collected through Parent -Teacher meeting. Feedback was collected from faculty and alumni to identify areas of improvement.
Promotion of Green initiatives.	Solar Panels were installed on the Auditorium of the college. Rain water harvesting projects were implemented in the college. Solid waste management practices were enhanced. Observation of non vehicular day to promote environmental awareness. Distributed 1000 no. of saplings in the community and conducted plantation drives within the campus.
Promoting extension and social commitment.	Anti Tabaco/ anti drug camping were actively conducted by NCC, NSS & YRC wing of the college to promote community welfare. On 21st sep 2023 a health Checkup camp was organised in collaboration with Susruta Hospital and Trauma care center , BBSR benefiting students, staff and local community.29.09.2023 , A mega blood donation camp was organized which collected 127 units of blood. Sending a powerful message of altruism and compassion.on 19.04.2024 a fire safety workshop was organized in the college by Local fire safety officer

Formation of ICT Cell and development of ICT infrastructure.	An ICT cell was formed to enhance ICT Infrastructure and facilitate physical learning for faculty and students.
Plan to sign Mous with Institution and Industry for faculty and student exchange programme and for skill development for creation of employment opportunity.	Mous are already existing with reputed institution and industries to enable faculty exchange programs, skill development and employment opportunities.
Library facility improvement by purchase of new books ,journals , access to e-resource effectively	New books were purchased, free access to e- resources was provided by Govt. of Odisha through EBSCO portal.
Formation of Public Out Reach Cell for development different out reach activities.	A Public out reasech cell was establish to coordinate and execute out reach activities. On 10th oct. 2023, World Mental Health day department of Psychology conducted a mental health camp in a nearby village
introducing value added course for each department for enhancement of students subject orientated knowledge	Value added course was introduced in all the 15th UG departments.
Introducing Skill development skilling program for each department for enhancing the employability skill of the students.	Skill development training program is conducted in several departments i.e. training on Tally software by commerce department, Apiculture by Zoology department etc.
Participation of final year students in inovative project work	Project work is a part of course curriculum of 6th semester of UG and students are encourage to take -up innovative project work which are guided by their faculty members.
Encouragement to students for involvement in new start-up / entrepreneurship.	Workshops and mentoring sessions were organized in the college to encourage students to explore new start-up and

	entrepreneurship oppertunities.
registration of Departmental alumni	All the departments maintain a register of passing out students and conduct an annual meet.

13.Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
GB	23/12/2023

14.Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

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Name of the statutory body	
Name of the statutory body	Date of meeting(s)
GB	23/12/2023
14. Was the institutional data submitted to AISHE ?	Yes
Year	
Year	Date of Submission
2023-24	09/01/2025
15. Multidisciplinary / interdisciplinary	
Our Institution offers 15 UG courses including language (Odia, English, Sanskrit), Humanities (History, Political Science, Economics, Education, Psychology), Science (Physics, Chemistry, Mathematics, Botany, Zoology and Geology) and Commerce. 05 PG courses are offered by college are Geology, Chemistry, Mathematics, Odia and Commerce. Environmental studies, Ethics and Value, Quantitative Aptitude and Logical Reasoning and Communicative English are incorporated into the curriculum as compulsory subjects. Add on courses and Value-added courses are compulsory in each UG department. Skill Development Courses are imparted in a few Departments such as TALLY software use, Coconut Art, Spoken English etc. Faculty members are engaged in research projects and guide UG students in their Projects which is apart	

of course curriculum. Faculties conduct classes under Faculty Exchange Program with colleges signed MOU with our Institution.

16.Academic bank of credits (ABC):

The institution is registered under ABC. All students are registered under ABC and have APAAR ID. Institution follows the syllabus of the affiliated University. The Institution follows semester system and two examinations are held in each semester i.e mid semester and end semester. Exam results are given in grades as CGPA and SGPA. Surprise tests and quiz tests are conducted in every department.

17.Skill development:

Add On Courses are imparted by every department to improve the knowledge of students. Value Added Courses are incorporated to expand the knowledge on a particular subject by each department. Spoken English Course is conducted by English Department to improve the communication skill of the students. Departmental Seminars are conducted regularly by the students where students present papers from their curriculum followed by interactive sessions. Quantitative aptitude and logical reasoning is compulsory in the course curriculum to enable students to qualify in various competitive examinations. Project and dissertation is mandatory component of the curriculum. Students are encouraged to attend internship, study tour, workshops in reputed institutions, industries and corporate houses to improve their skill.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Indian languages such as Odia, English and Sanskrit are taught as Honors subject in UG. course.
- Odia is taught as a P.G subject.
- Teachings are done in bilingual mode for better understanding of the students.
- Ethics and Values is part of the course curriculum and compulsory in every semester.
- Socio-Cultural Club observes different festivals to popularize the culture of our state among students.
- Yoga Camps are held in the campus inviting reputed Yoga instructors for the holistic development of the students.
- Interdisciplinary seminars on philosophy, language and Indian Culture are held in the HEI.
- Birth Days of National figures like Mahatma Gandhi, Nehru, Subash Bosh, Vivekananda, Birsha Munda, S. Radhakrisnan are observed in the HEI to acquaint the students about their contributions to nation building.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is an important tool that focuses on measuring student performance through outcomes. The Outcome Based Education model is based on defining various parameters such as CO, PO, PSO. CO, PO, PSO are clearly mentioned in the syllabus and committed to be adhered in true spirit. CO, PO, PSO are statements indicating knowledge and skills, the student is expected to acquire at the end of a course. We have a robust evaluation system in which students have to go through surprise tests, mid semesters and semester examinations. Science syllabi is practical oriented and students gained knowledge through experiments. Project and Dissertation is part of the curriculum in which students learn research methodology during preparation of their thesis. Skill development Workshops like Mushroom Cultivation, Art and Craft workshops, Apiculture are organized in the HEI.

20.Distance education/online education:

5 U.G (Odia, Economics, Polscience , History, English) and 4 P.G (Odia, English, History and Commerce) programmes are conducted in the HEI through distance learning affiliated to Odisha State Open University(OSOU). 2 Self Financing Courses (BBA, BCA) are conducted in the HEI. Classes are conducted in online mode whenever required. Support classes for entrance examination such as CUCET,CPET are provided through online mode. Study materials are supplied to students online.

Extended Profile

1.Programme

1.1 20

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 911

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

803

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

894

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

20

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

68

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 **20**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **911**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **803**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **894**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **20**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	68
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	84
Number of sanctioned posts for the year:	
4.Institution	
4.1	439
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	38
Total number of Classrooms and Seminar halls	
4.3	50
Total number of computers on campus for academic purposes	
4.4	282.9
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
• Outcome Based Education is an important tool that focuses on relevance of the studies to local,reginal, national and global developmental needs.. • The Outcome Based Education model is based on defining various parameters such as CO, PO, PSO. • CO, PO, PSO are clearly mentioned in the syllabus and committed to be adhered in true spirit.	

- CO, PO, PSO are statements indicating knowledge and skills, the student is expected to acquire at the end of a course.
- We have a robust evaluation system in which students have to go through surprise tests, mid semesters and semester examinations.
- Science syllabi is practical oriented and students gained knowledge through experiments.
- Project and Dissertation is part of the curriculum in which students learn research methodology during preparation of their thesis.
- Skill development Workshops like Mushroom Cultivation, Art and Craft workshops, Apiculture are organized in the HEI.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	nimaparacollege.ac.in

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

15

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross cutting issues relevant to

human values and ethics, gender, environment and sustainability in its curriculum. Further, curriculum is designed and updated by the Academic council of Affiliating University and designed and updated by the Academic council and Board of Studies of the Autonomous institutions keeping in view of the above subjects. In our college, we have the system of updating the syllabus to a certain extent with the key objective of employability and Progression.

As the college is situated in semi-urban locality, effort has been made to design the courses in such a manner that it would add to the employability.

In Political Science DSE paper, issues related to women power and politics is studied extensively. College also organizes lectures and seminars on Gender equality and women's empowerment.

Gender sensitisation programs, anti -ragging and anti sexual harassment programs are held in the institution to create awareness among the students on these issues. An Internal Complaints Committee is formed to solve the gender related issues.

Commerce department has introduced professional Ethics in Business. Environmental Science is a compulsory subject, which covers the issue of sustainability. It sensitizes the students about Ecosystem, biosphere, air pollution, global warming, disaster management, bio-diversity, diseases, pandemics and preparedness.

Ethics and values is a compulsory paper in each semester.

Newly introduced Value Added, Add-on and Skill Development courses are optional courses of short duration, greatly benefit the students and enhance their employability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**15**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**2367**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1082**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	nimaparacollege.ac.in
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	nimaparacollege.ac.in
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

945

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

657

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Learning ability test is conducted for all students entering in to the course.

Slow and advance learners are classified through learning ability test.

Surprise tests are done to test the progress of slow learners.

Classes for IIT JAM, CSIR NET, GATE, CPET are organized for advance learners.

Doubt clearing classes ,question answer classes are conducted to prepare the students for competitive exams in same field.

Seminar was organised by different departments to boost the scientific knowledge among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	2056	68

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Interactive class room teaching is preferred in place of traditional; lecture delivery method.

Students are provided with scope for putting their doubt and questions during class room teaching.

Students seminar are arranged in which weekly students are facilitated to present their standard of learning in different parts of courses offered.

Practical classes are conducted in different subjects in which students actively involve themselves to acquire knowledge on practical skill, application and justification of theoretical knowledge they have gained.

Students are allowed for field visit, study tours to acquire advance and applied knowledge on related courses.

Project works are conducted as a part of curriculum that enable students to involve themselves in problem solving methodology, social application of acquired knowledge, time required application of their knowledge , study of up to dated and advanced field of the subject.

Peer teaching methodology, group discussions on specific topic & specific subject related issues and their solutions are conducted.

File Description	Documents
Upload any additional information	View File
Link for additional Information	nimaparacollege.ac.in

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Threenumbers of dedicated smart class rooms have been comissioned in the institution under a program by the Higher Education department of the Govt. of Odisha. Besides some of the academic departmnents use LCD projectors in impacting of academic instruction and the conducting of seminars and meetings .ICT enabled learning tools such as PPTs are used by teachers of the college to provide the students with advanced knowledge and practical learning. There is use of EPlatforms like Google Meet and Zoom to impart academic instruction and to conduct webinars.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	nimaparacollege.ac.in
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

This is a non-govt. aided autonomous college & the academic calendar is prepared by the guideline of Govt. of Odisha. However the college prepares its own schedule for Mid-semester and End semester examinations for both Odd and Even semester examinations. Every department maintains lesson plan and progress register for proper monitoring of academic progress of their courses as per department of Higher education of Odisha

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

68

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

2

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

68

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

51

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Online form fillup for different examinations. Provision for downloading of Hall ticket(Admit Cards) for examination from college website. Provision for down loading results and mark sheets / grade sheets from college website are developed to facility paperless activities in examination section by integrating IT methodology.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://studentsnac.ivyeduerp.com/useridlogin.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning outcomes of programmes offered by the university are mentioned in each programme and are published in the

university website. The university regularly evaluates the learning outcomes (generic and programme specific) of each course and the programme and the same is published at the end of the year, in the form of an outcome bulletin and the same is published in the university website. The published result of each programme is evaluated separately and the program outcome of the academic year is presented in the report. The graduate attributes are integrated into the assessment process and accordingly the continuous evaluation of the students of the programme is designed and executed.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/all-dept.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

According to the course outcomes, program specific outcomes, and program outcomes that are determined and published with each course's curriculum, the university regularly assesses the same through structured ,queries, homework, seminars, hands-on activities, and projects. Class assessments, presentations, midterm evaluations, and final exams are used to continuously assess students' performance. The students are paired with a teacher mentor who provides them with appropriate advice and routinely assesses their performance in relation to the stated outcomes. To help students improve their skills and abilities, the institution offers them career counseling, motivational talks, soft skill training, and practical training. The university is unique in that a sizable portion of its postgraduate graduates passed the UGC and CSIR NET ,GATEexams.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/04/all-dept.pdf

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****UG: 687 + PG: 73**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://nacotg.ivyeduerp.com/otg.aspx

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**nimaparacollege.ac.in**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Students of UG & PG are encouraged to do projects submit in their End Semester Examination under the guidance of faculty members.

We have well developed lab for UG & PG of Physics, Chemistry, Mathematics, Botany, Zoology, Geology and Psychology students .

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	nimaparacollege.ac.in
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	nimaparacollege.ac.in
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	nimaparacollege.ac.in
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our institution provides faculty exchange program near by colleges of Puri & Cuttack district for the transfer of knowledge.

Our NSS and NCC as well as student volunteers created awareness programs in Nimapar town and cleanliness drive nearby adopted villages.

Our college has a Sahara Centre to provide counselling about the mental health of the student as well s community people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	nimaparacollege.ac.in
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

875

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

22

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our institution provides faculty exchange program near by colleges of Puri & Cuttack district for the transfer of knowledge.

Our NSS and NCC as well as student volunteers created awareness programs in Nimapara town and cleanliness drive nearby adopted villages.

Our college has a Sahara Centre to provide counselling about the mental health of the student as well s community people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

334

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Computer Lab:01

Smart Class room :03

Language lab: 01

Class room:38

, Number of Desktop in the Library: 33

No. of desktop in the Office: 10.

Laptop:04. Projector: 4

Reject stock:15.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities,

yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.) In the rich tapestry of academia, Nimapara Autonomous College reverently observes a spectrum of significance, spanning from the local to the global sphere. The college has had a productive year, marked by various events, seminars, and workshops that promoted academic excellence, cultural enrichment, and social awareness. Here are some highlights:

Cultural and Social Events

1. Yoga sessions for students (June 21, 2023, and February 7, 2024)
2. India Tobacco-Free Day (June 26, 2023)
3. Alumni meeting and Kargil Vijay Diwas (July 20 and 26, 2023)
4. Foundation Day and seminar on "Chandrayan-3" (July 27, 2023)
5. Collaboration with Kailash Satyarthi Children's Foundation to combat child marriage (August 3, 2023)

Academic and Career-Related Events

1. Workshop on Entrepreneurship and Emerging Technology (July 10, 2023)
2. Seminar on "Quit India Movement" (August 9, 2023)
3. International Youth Day celebration (August 12, 2023)
4. Interdisciplinary seminar on Sanskrit (August 31, 2023)
5. Career counseling seminars on Risk Management and Industry Trends (January 24 and February 13, 2024)
6. On the eve of National Science Day, February 28, 2024, the science society organized a multi disciplinary seminar on "Introduction to low-Ionizing Radiation and its application in medicines " by Dr. Rakesh Kumar Bhatta , Scientifice officer at NISER , BBSR.

Community Service and Awareness Programs

1. Health check-up camp (September 21, 2023)
2. NSS Day celebration (September 23, 2023)
3. Mega Blood Donation Camp (September 29, 2023)
4. Cyber Security workshop (October 10, 2023)
5. World Mental Health Day observation (October 10, 2023)

Other Initiatives

1. Literary, artistic, and cultural competitions (December 12-23, 2023)
2. Legal awareness camp on prevention of sexual harassment (December 16, 2023)
3. Block-level Science Exhibition (December 29, 2023)
4. Financial awareness programs (February 10-24, 2024)

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

7

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

218.7

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System

(ILMS) Certainly. The library underwent an initiative for automation, leading to the deployment of the inlib4.0 ERP software in 2018. Since then, continuous upgrades have occurred, including the addition of catalogues for textbooks and reference books to the database. Currently, the library boasts a collection of 49,950 registered books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.1

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

51

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Purchase & Maintainance of Computer facilities: 5 lakhs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2709	50

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing

E. None of the above

equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****322.37**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- 1. Conduct a Needs Assessment:** Before establishing any systems or procedures, it is important to conduct a needs assessment to determine what facilities and resources are needed, how they will be used, and who will use them.
- 2. Develop a Maintenance Plan:** Once the facilities have been identified, it is important to develop a maintenance plan that outlines the procedures for keeping the facilities in good working order. This may include routine maintenance, repairs, and replacement schedules.
- 3. Establish Access and Security Protocols:** Procedures should be put in place to ensure that only authorized individuals have access to the facilities and that they are secure at all times.
- 4. Develop a Schedule for Use:** A schedule should be developed that outlines when and how the facilities will be used. This may include class schedules, open hours, and reservations.
- 5. Implement a Reservation System:** To ensure that the facilities are being used efficiently, a reservation system should be

implemented that allows individuals to reserve the facilities for specific times. 6. Train Staff and Users: Staff and users should be trained on the procedures for maintaining and utilizing the facilities to ensure that they are used properly and kept in good working order.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4082

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)

C. Any 2 of the above

Awareness of Trends in Technology	
File Description	Documents
Link to Institutional website	nimaparacollege.ac.in
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
0	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

88

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has an active and vibrant Student Council that plays a significant role in fostering student participation in academic and administrative processes. The council is democratically elected and serves as a platform for students to voice their opinions, contribute ideas, and collaborate with institutional authorities.

The Student Council is actively involved in organizing academic, cultural, and extracurricular activities, promoting a holistic learning environment. It ensures seamless communication between students and the administration, addressing grievances and enhancing campus life.

Students are also represented in various academic and administrative committees, such as the Internal Quality Assurance Cell (IQAC), Library Committee, Anti-Ragging Committee, and Grievance Redressal Cell. Their involvement brings a student-centric perspective to decision-making processes and ensures inclusive governance.

Through their representation, students contribute to curriculum

enhancement, feedback mechanisms, and policy implementation, ensuring alignment with their academic and professional aspirations. Their active participation in organizing seminars, workshops, and extension activities strengthens the institution's outreach and academic standards.

The presence of an active Student Council and student representation in institutional bodies highlights the institution's commitment to participatory governance, leadership development, and fostering a sense of responsibility among students. This practice not only empowers students but also contributes significantly to the institution's dynamic growth and quality enhancement

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

5.3.3 - Number of sports and cultural events / competitions organised by the institution

20

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the institution, along with its registered and functional chapters, plays a pivotal role in the growth and development of the college. The association remains actively involved in fostering a strong bond between alumni and their alma mater, contributing through both financial assistance and other supportive initiatives.

During the reporting period, the Alumni Association generously donated ₹1.7 lakhs towards various developmental activities. These funds were utilized for enhancing infrastructure, supporting student welfare programs, and organizing skill development workshops. This financial assistance has directly contributed to the improvement of learning resources and the overall academic environment.

In addition to monetary contributions, the alumni have extended their support through career guidance sessions, guest lectures, and mentoring programs, providing invaluable insights and opportunities for the current students. Such initiatives have helped bridge the gap between academics and industry, ensuring better employability for the students.

The active participation and contributions of the alumni reaffirm their commitment to the institution's growth and sustainability. Their involvement not only enhances the institutional reputation but also fosters a culture of giving back, inspiring current students to carry forward this legacy in the future.

This collaborative effort has significantly strengthened the institution's capacity to achieve its vision and mission.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	nimaparcollege@gmail.com

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission of the institution are in accordance with the goals set by the Higher Education Policies of the country. It upholds and adheres to the objectives determined by NAAC. The institute operates through a well-coordinated network of various committees. Such multifunctional leadership is important in the light of creating Social Awareness among the students. This helps in molding their perspectives, understanding different cultures and backgrounds and adapt to societal and ethical concepts of living.

Vision:

This institution envisions a society advanced and progressive without any prejudice, bias against any caste or religion with optimum gender equality, with ample knowledge and skills inculcating human values at its core, perpetual quest for excellence, love, and respect for fellow citizens promoting the scientific temper to boost global stewardship and making education relevant for creating an environment conducive for sustained inclusive growth.

Mission:

1. Dissemination of Higher Education to the bottom of the society without any discrimination.
2. Development of positive attitude and self believe to succeed in most oppressed class of the society.
3. Creation of a pool of genuine human beings with all humane qualities and values.
4. Building ecofriendly campus and environment caring society.
5. Endorsing all update method of teaching and learning.
6. Emphasizing on the extracurricular activities Vis-a- vis upgraded and widened curriculum.
7. Promoting the local culture, art, craft and literature to have its marked identity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nimaparacollege.ac.in/mission-vision.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The overall management of the college is vested with the State Government. However, at the institutional level, The Principal is responsible for day-to-day administration. Besides, the three major aspects of the organization, namely the Academic, the Accounts and the Administrative affairs are supervised by three Senior Faculty members acting as Bursars. The admission of students to the college is monitored by a Committee headed by The Principal, while matters relating to examinations are looked after by the Controller of Examinations. The management system of the college is transparent and participatory in nature. There are various committees to look into different aspects of administration.

Some of them are :

- Development Committee
- Purchase Committee
- Library Committee
- Admission Committee
- Discipline Committee
- Planning and Evaluation Committee
- Advisory Committee

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	ssessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IlhH ZTZMNVo0MDZIVU1INDFIbFdIcXc9PSIsInZh bHVlI joidkl3ZVJtcjlkeHc5eUlmZHLBZkx4d0F UdTVBen pMM0JabDdwT2V4enE4TWV3V2l2bUI2Wmt4blZ4cmV YMUhPVyIsIm1hYyI6ImM4Y2ZkMzgyYTk1MTA1NzA1 OWJjMTNlYTQ5YTYzNmE0YTJjYTU3MzgyMmU1YjQ3Z TgzYmY1M2NkNDEzMTg5M2UiLCJ0YWciOiIifQ==

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Organizational Structure of the institution consists of the Governing Body, Principal, teaching staff, non-teaching staff, and students. The Governing Body of the College meets at least thrice a year to discuss issues regarding the overall development of the College. Principal assisted by Bursars and supportive staffs for the smooth management of college activities. Staff Council meetings are held at least twice every semester for effective planning and implementation of programs like academic, administration, curricular and extracurricular activities. The Internal Quality Assurance Cell (IQAC) of the college works towards the realization of quality enhancement and monitors its internal quality. Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InMwTVltVW9KempuZGp5WlV4Rld4Zmc9PSIsInZhbnVlIjoiz3NscS9YZlMvd3VsNERxR0xCQ0d4ckl0Szd0M1V3am96aEpkaG1yZHY3dlRNNklrMjc3SlVlZEI2QmYvMVI2RyIsIm1hYyI6Ijk3NmFmMzIyZjc5YTU3YzQ2NjI4ZDZjZWlYn2IwNWVlZGU2NDFmZWVhYTY3MjUyMjU3MGIZnZM4YmEyOTBhODgiLCJ0YWciOiIiIifQ==
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organogram is concerned with an executive committee which monitor the plans and programs the committee is headed by President, Governing Body and Principal cum Secretary. The duties responsibilities accountability are spreaded over in various sections as academics, hostel associations , IQAC , self financing courses , library office , clubs , examinations and public information centers . Academics headed by Academic Bursar to supervise the overall educational activities followed by all HODS. they are entrusted with the responsibilities of managing all departmental affairs by the help of faculty members and non teaching staffs. Hostels have hostel bursars, superintendents, asst. superintendents, matron and dealing asst. for proper maintenance. Alumni association of this college always assists in the academic and other affairs. IQAC cell having coordinators, members and student representatives working for the vision and mission of the college , provide guidelines for formulation of the program , educational objectives and program outcomes, receives the reports and monitor the process of the program , prepare and submit periodic report of the program activities . College has various self financing courses as PG in Odia, Commerce, Geology, chemistry, Mathematics, BBA, BCA. Library committee is having officer in charge followed by librarian, asst. librarian and book binder. Administrative bursar controls the office which is run with head clerks. Clerk, accountant, jr. clerk cum typist, jr. clerk, cashier, DEO and

store keeper. Examination is control by Controller of examination, Dy. Controller, Jr. clerk and attendant.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/03/ORAMAP-1.pdf
Upload any additional information	View File
Paste link for additional Information	https://nimaparapdf.xappsoftt.online/wp-content/uploads/2024/03/ORAMAP-1.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Nimapara Autonomous College woks towards development of faculties with the support of different departments. The college encourages faculties to attend different seminars, conferences for their develop workshop, orientation for teaching staff. Administration staffs are allowed to attend different training program conducted by Government & Private bodies. Common facilities provided by college are: Canteen, Cafeteria, Gymnasium, Clean Drinking water, ICT, Wifi facilities, computer lab, language lab, separate departments, parking facilities, staff club, ladies club etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conduct internal and external financial audits regularly. I

Internal Audit System: At the beginning of the session the Principal forms an Internal committee to carry out the audit work for total expenses and income for the financial year. They make audit for the entire expenditure occurred during the year. They complete audit before the financial audit conduct by the external auditor. The internal audit report has been uploaded in the document part.

External Audit: External audit of the college account is conducted annually by the LOCAL FUND AUDIT. It includes verification of details of collection from students /outsider as well as from the State Government (OHEPEE). In the form of at Grant /Aid expenditure incurred under different heads as per budget allocation ,along with verification of stock register for different purchase ,they audit by chartered accountant is also done at different time as and when required and appointed by the Govt. of Odisha. The external Auditor submits the Audit report to the head of the institution at the end of every financial year with suggestion to make required change. External audit report is yet to be recieved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

6.4.2 - Funds / Grants received from non-government bodies, individuals, and

philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**1.75**

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1.75 lakh rupees recieved from Alumni with regard to Project Mo College Abhiyan.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	nimaparacollege.ac.in

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements made for the preceding five years with regard to quality and post- accreditation quality initiatives.

- Test to determine slow learners immediately after admission. Remedial classes for the slow learner.
- Question bank uploaded in the website for the benefit of the students.
- Departments have taken special care to supply study materials to their respective students.
- Paper presentation by students has been made compulsory with the introduction of a seminar class in the routine.
- Special care has been taken by the mentors to motivate the students to attend classes regularly.
- Students were encouraged to present their papers in PPT

mode in recent days.

- Smart class rooms as well as teaching through projector are used regularly to impart education.
- Plan and progress register to be regularly verified by the authority.
- Seminar, webinar, workshops have been organized regularly as a mark of quality education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of teaching learning process, structure, and methodologies of operation and learning outcomes.

- At the beginning of the session the syllabus gets the approval of member of Board of studies and academic council.
- With the instruction of Governing Body Principal has constituted an Academic sub-committee comprising of three senior members in each stream along with a member of Governing Body.
- Academic Sub-committee is there to suggest new initiatives to be taken for quality enhancement.
- There are Academic Bursars appointed by The Principal to verify the regularities of the classroom teaching and problems related to academic (If any).
- Plan and progress registers are regularly verified by the Academic Bursars and finally by Principals.
- Mid-Semesters Examination and End-semester Examination are conducted at due time by the Autonomous Cell.
- From fill-up, Grievance and result are made in on-line mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nimaparacollege.ac.in

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	C. Any 2 of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	nimaparacollege.ac.in
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
The institution implemented various measures throughout the year to promote gender equity. Multiple cells actively worked to ensure gender equality and address sensitive issues. A Grievance Redressal Cell has been established to address complaints from students, faculty, and other stakeholders. The Career Counselling Cell provides support to women and transgender students by assisting with course selection, job placement, and career guidance. A Sexual Harassment Cell is in place to prevent harassment and discrimination while promoting gender equality. The Disciplinary Committee enforces the institution's code of conduct and recommends appropriate actions for violations, while the Anti-ragging Cell ensures strict adherence to anti-ragging policies. Female faculty members lead these cells, showcasing the institution's dedication to empowering women. Equal opportunities and facilities are provided for boys and girls in

areas such as activities, competitions, and amenities. Women's Day is celebrated annually to emphasize the importance of gender equality.

To ensure safety and comfort, separate common rooms are provided for girls, along with a focus on women's health education and access to sanitary facilities. Additionally, self-defense programs are organized to empower female students and enhance their safety skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	nimaparacollege.ac.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Garbage bins are strategically placed across the college campus, including near the heritage building, canteen, hostel, Vivekananda garden, and inside the main block, and are emptied regularly to maintain cleanliness. Solid waste is collected daily by local municipal authorities to ensure a clean environment. Clean-up drives are conducted under the Swachh Bharat Abhiyan to promote awareness among students. The campus is designated as a plastic-free zone, and the burning of leaves, vegetable waste, or other garbage is strictly prohibited. Electrical and electronic waste, such as tube lights, bulbs, switches, computer equipment, batteries, and laboratory materials, is routinely sorted and responsibly disposed of through local scrap dealers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our college focuses on holistic development along with academic excellence, cultivating an environment that embraces cultural, regional, linguistic, communal, and socio-economic diversity. Key occasions like International Women's Day, International Yoga Day, Republic Day, and Independence Day are celebrated to encourage active participation and awareness among students. Traditional festivals, including Raksha Bandhan, Kartika Purnima, Makar Sankranti, Saraswati Puja, and Ganesh Puja, are organized to promote cultural appreciation and inclusivity. As part of our outreach efforts, the college has adopted Bhubanipur village, providing free health check-ups, sanitation initiatives, and tree plantation drives to benefit the local population. Heroes like Padmashree Bhabani Charan Pattnaik and S. J. Mohan Das are honored during commemorative events, while festivals such as Holi Utsav, Kartika Purnima, and Makar Sankranti highlight indigenous traditions.

To support equity, dedicated hostels are available for SC and ST students, and the library offers a wide range of books in different languages to enhance accessibility. Religious festivals are celebrated without bias, ensuring inclusivity for all communities and reaffirming education as a powerful tool to address societal challenges comprehensively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The initiatives undertaken by the institution reflect its commitment to fostering an inclusive environment that upholds tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other diversities. By integrating the Ethics and Values course into the curriculum, the college encourages students to respect constitutional principles and embrace ethical responsibilities, promoting unity and understanding among individuals from diverse backgrounds.

Celebrating events like National Constitution Day, National Voters' Day, and the International Day of Democracy reinforces the ideals of equality and inclusivity, inspiring students to value democratic principles and respect differences. Moreover, the NSS and YRC activities, including blood donation drives, Swachh Bharat programs, and awareness campaigns on eye donation, sickle cell anemia, and mental health, highlight the institution's dedication to addressing societal challenges without bias. These initiatives provide students with opportunities to engage in meaningful dialogue and collaborative efforts, fostering mutual respect and a strong sense of community among individuals from varied walks of life.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to

D. Any 1 of the above

monitor adherence to the Code of Conduct
Institution organizes professional ethics
programmes for students, teachers,
administrators and other staff Annual
awareness programmes on the Code of
Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International Day Celebrated

1

21-06-2023

International Yoga Day

2

26-06-2023

Tobacco free India Observation Day

3

26-07-2023

Kargil Vijay Divas

4

27-07-2023

60th foundation Day

5

12-08-2023

International Youth Day

6

14-08-2023

Closing ceremony Azadi Ka Amrit Mahotsav

7

31-08-2023

World Sanskrit Day

8

23-09-2023

Annual N.S.S. Day

9

29-09-2023

Blood Donation Camp on the eve of World Heart Day

10

09-10-2023

Gopabandhu Jayanti

11

10-10-2023

World Mental Health Day

12

08-11-2023**National Education Day****13****22-01-2024****National Voter's Day****14****22-02-2024****National Science Day****15****14 to 20-04-2024****Fire Safety Week****16****05-06-2024****World Environment Day**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.National Education Day Celebration through Poster Presentation
Our college fosters intellectual and creative engagement. On November 11, we celebrated National Education Day with a poster

presentation involving all 15 departments. Students showcased discipline-specific posters, receiving appreciation from peers, academicians, and parents. This initiative effectively promoted interdisciplinary learning and academic enrichment.

2. Promoting Awareness of Odisha's Cultural Heritage Odia represents Odisha's unique cultural heritage, but modern influences have diminished its appreciation. To address this, our college organized a poster presentation competition on themes like Jagannath Sanskruti, Odia Sahitya, Kala, and Bhaskarya, with all posters in Odia. External judges ensured fair evaluation. The event received a highly positive response, reinforcing its significance as a best practice in cultural preservation.

3. Reviving the Traditional Art of Pala Pala, a traditional Odia folk ballad, is fading. To revive it, our college hosted a Pala performance on "Bapa Maa nka Pati, Santana ra Kartavya" (Duties of Children Towards Parents). Performed by students, it highlighted moral values and cultural heritage. The event captivated the audience and was widely appreciated, making it a significant initiative in preserving tradition.

File Description	Documents
Best practices in the Institutional website	nimaparacollege.ac.in
Any other relevant information	nimaparacollege.ac.in

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution distinguishes itself by honoring the legacy of local martyrs through annual memorial events, instilling a deep sense of patriotism among students. Beyond its academic mission, it actively engages in community service, conducting regular health camps, awareness campaigns, cleanliness drives, and collaborating with NGOs to address social concerns. Innovation in teaching is a priority, reflected in the integration of smart classrooms that enhance learning experiences. Field trips are embedded in its curriculum, providing hands-on exposure and fostering experiential learning. To strengthen students' professional readiness, the institution offers various skill

development programs and add-on courses tailored to industry needs. These initiatives not only support its core educational objectives but also extend its impact beyond academics, reinforcing its commitment to holistic development and societal progress

File Description	Documents
Appropriate link in the institutional website	nimaparacollege.ac.in
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Library**
- Inflibnet Connection register & its maintenance.
- Procurement, Acquisition & Updation of journals & e-Journal on a regular basis..
- **Workshops & Seminars:**
- Conduct of Workshops or participation in workshops of other universities.
- Participation in 2 Seminars by each student is mandatory and hosting one seminar per annum by one eminent speaker by each department.
- One poster presentation per annum is compulsory.
- **Student development:**
- Wall magazine: Publication one edition each month.
- Career counseling: conduct of regular workshops.
- Study tour: Departments have to ensure at least one compulsory study tour per annum.
- Skill development workshops: Periodical organization & conduct of Skill development workshops..
- **Personality Development initiatives:**
- Conduct of workshops on verbal communication.
- Arrangement group discussions & training programs quarterly.
- **Administrative Improvements:**

- Updation of roll number :Request to be made to controller to remove the roll no.s of students who have taken T.C in each semester.
- Syllabus revision: Facilitate revision by all departments in BOS.
- Daily activity documentation,& maintenance records of departmental activities.
- Feedback collection:
 - Collection of student feedback annually.
- Audit & Ranking:
 - Conduct comprehensive audits such as
 - Academic & Administrative, Accounts Audits.
 - Gender , environment and energy audit.
 - NIRF Ranking : Work towards getting enrolled in NIRF ranking.
- Outreach & Other programmes:
 - Awareness Programs: outreach programs.
 - Conduct FDPs, STPS
- Online and research initiatives:
 - Online courses – launching and promotion online courses.
- Research Publication:
 - Ensure each faculty publishes at least one research paper per annum.
 - Faculty members are to publish at least one research paper in a year.