### **Feedback Collection Formats**

#### **Instruction to fill the Feedback Form:**

- 1 Give your observations in the form of a numerical value in a scale of 1(Lowest) to 5(Highest) for quantitative points.
- 2 For qualitative points, you can give your suggestions in the form of bulletted write-ups.
- 3 Your observations on all points of the questionnnaire is a must.

#### **Feedback on Academics**

	Highest	Lowest
1. Punctuality of teachers for their theory and laboratory classes.	5 4 3	2 1
2. Effectiveness of classroom delivery.	5 4 3	2 1
3. Syllabus coverage in theory and laboratory classes.	5 4 3	2 1
4. Teacher's preparation for their classes.	5 4 3	2 1
5. Assignments and home work is a regular activity.	5 4 3	2 1
6. Effectiveness of doubt clearing/Tutorial classes.	5 4 3	2 1
7. Teacher incite or encourages new ideas among students.	5 4 3	2 1
8. Communication skill of teachers.	5 4 3	2 1
9. Internal answer scripts evaluations are suggestive and impartial.	5 4 3	2 1
10. Previous year University questions are discussed and analzed.	5 4 3	2 1
11. Teacher's guidance for University examinations.	5 4 3	2 1
12. Prevailing syllabus content sufficient to make you industry ready.	5 4 3	2 1

	As per your perception and understanding, plz enlist 3 major strengths of academic system prevailing in the institution.
1.	
2.	
3.	
•	As per your perception and understanding, plz enlist 3 major flaws/weaknesses of academic system prevailing in the institution.
1.	
1. 2.	
2.	
2.	

### **Feedback on Learning Environment**

	Highest				Lowest
1. Effectiveness of ICT mode of Teaching Learning Process.	5	4	3	2	
2. Existing ICT infra is sufficient to meet requirements.	5	4	3	2	1
3. Overall natural habitat or learning ambiance of the campus.	5	4	3	2	1
4. Effectiveness of grievance redressal cells available in the campus.	5	4	3	2	1
5. Effectiveness of mechanism put in place to address students' concern so far prevailing curriculum is concerned.	5	4	3	2	1
6. Effectiveness of Mentoring System put in place.	5	4	3	2	1
7. Your camaraderie with Teachers and Para-Teaching staffs.	5	4	3	2	1

•	As per your	perception	and	understanding,	plz	enlist	3	major	strengths	of	Learning
	Environment	available in	the i	nstitution.							

1.		
2.		
3.		

• As per your perception and understanding, plz enlist 3 major flaws/weaknesses of Learning Environment available in the institution.

1.		
2.		
3.		

### **Feedback on Campus Facilities**

1. The quality of food served in the hostel.	Highest 5 4 3	Lowest 2 1
2. The quality of housekeeping services provided.	5 4 3	2 1
3. The quality of emergency medical services.	5 4 3	2 1
4. Safety and security provided in the campus.	5 4 3	2 1
5. Your camaraderie with hostel staff and administration.	5 4 3	2 1

• As per your perception and understanding, plz enlist 3 major strengths of Campus Facilities available in the institution.

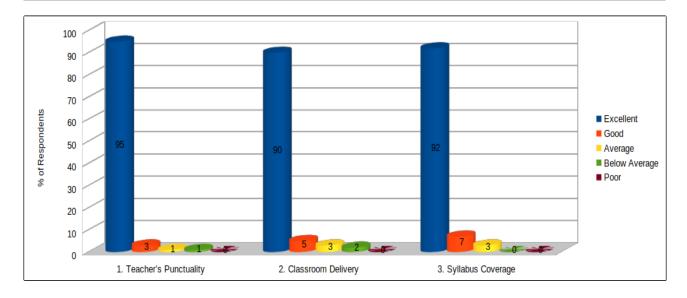
1.		
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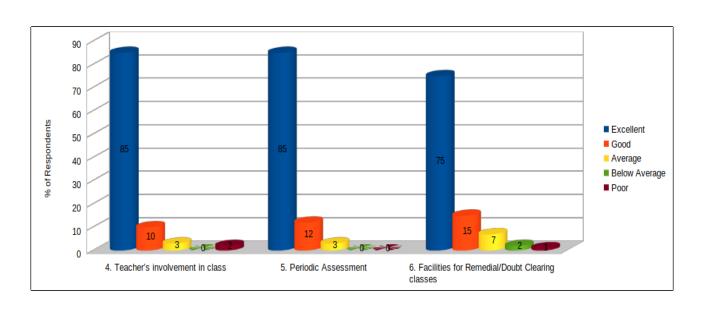
• As per your perception and understanding, plz enlist 3 major flaws/weaknesses of Campus Facilities available in the institution.

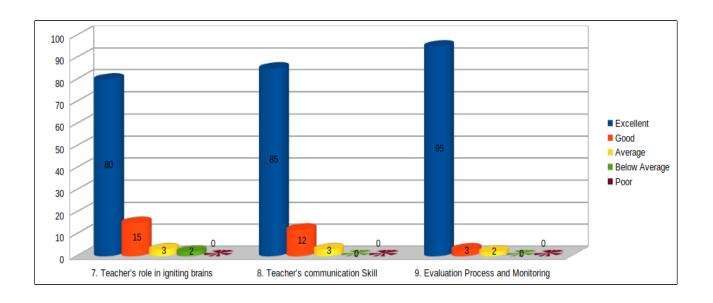
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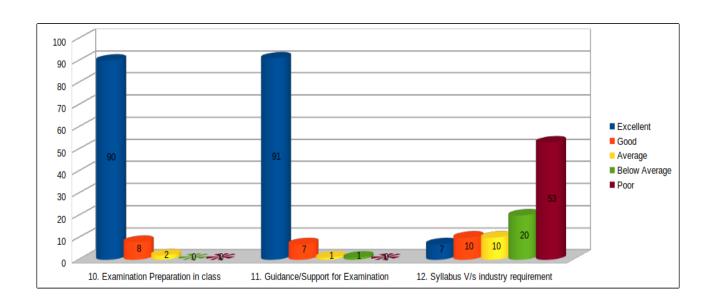
Student Satisfaction Survey(on Academics) Analysis Report(AY-2015-16)

	Student	Satisfaction Su	Invov Analysis	Report on Academic	rs for Acader	mic Vear 2015-16
Ouestionnaire Point	Excellent	Good	Average	Below Average	Poor	Remark
Teacher's Punctuality	95	3	1	1	0	Excellent
Classroom Delivery	90	5	3	2	0	Needing Improvement
3. Syllabus Coverage	92	7	3	0	0	Needing Improvement
Teacher's involvement in class	85	10	3	0	2	Needing Improvement
5. Periodic Assessment	85	12	3	0	0	Needing Improvement
6. Facilities for Remedial/Doubt Clearing classes	75	15	7	2	1	Not Satisfactory
7. Teacher's role in igniting brains	80	15	3	2	0	Not Satisfactory
8. Teacher's communication Skill	85	12	3	0	0	Needing Improvement
Evaluation Process and Monitoring	95	3	2	0	0	Excellent. Need to make it 100%.
10. Examination Preparation in class	90	8	2	0	0	Needing Improvement
11. Guidance/Support for Examination	91	7	1	1	0	Needing Improvement
12. Syllabus V/s industry requirement	7	10	10	20	53	Poor. University need to be communicated through appropriate channel for bringing changes in the prevailing syllabus.



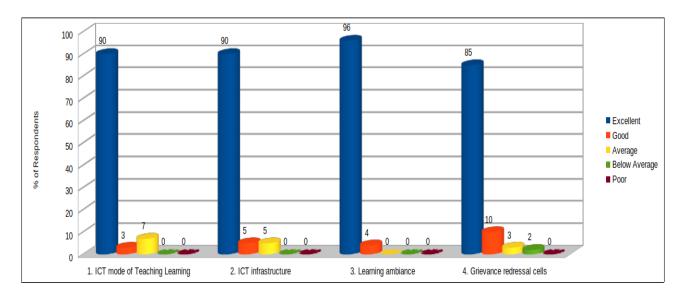


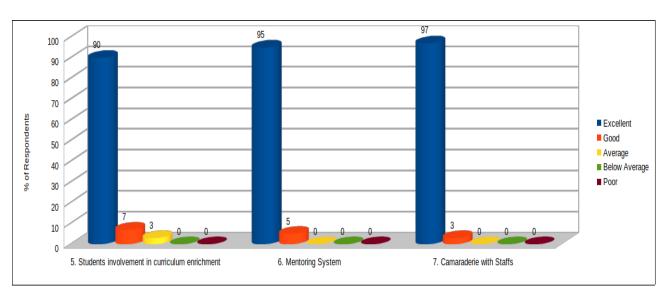




Student Satisfaction Survey(on Learning Environment) Analysis Report(AY-2015-16)

Student Satisfaction Survey Analysis Report on Learning Environment for Academic Year 2015-16										
Questionnaire Point Excellent Good Average Below Average Poor Remark										
<ol> <li>ICT mode of Teaching Learning</li> </ol>	90	3	7	0	0	Needing Improvement				
2. ICT infrastructure	90	5	5	0	0	Needing Improvement				
3. Learning ambiance	96	4	0	0	0	Excellent				
4. Grievance redressal cells	85	10	3	2	0	Needing Improvement				
5. Students involvement in curriculum enrichment	90	7	3	0	0	Needing Improvement				
6. Mentoring System	95	5	0	0	0	Excellent				
7. Camaraderie with Staffs	97	3	0	0	0	Excellent				





Student Satisfaction Survey(on Campus facilities) Analysis Report(AY-2015-16)

Student Satisfaction Survey Analysis Report on Campus Facilities for Academic Year 2015-16											
Questionnaire Point	Excellent	Good	Average	Below Average	Poor	Remark					
1. Quality of food in the hostel.	75	10	15	0	0	Needing Improvement					
2. Housekeeping services.	78	12	7	3	0	Needing Improvement					
3. Emergency medical services.	95	5	0	0	0	Excellent					
4. Safety and security.	96	4	0	0	0	Excellent					
5. Camaraderie with staff and administration.	95	2	3	0	0	Excellent					

